

Study Plan for Bachelor in Acting (2009–2012)

Facts about the program

ECTS Credits: 180

Study duration: 3 years

Teaching language: English

Campus: Fredrikstad

Contact

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Norwegian Theatre Academy
Norwegian

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What do you learn?

Degree/title obtained

Completion of and passing the course confers the degree of Bachelor of Arts in Acting.

Admission

The course at the Norwegian Theatre Academy is exempt from the requirement for a university admission certificate. Special guidelines for admission exist. The assessment criteria for admission are described here. The admission is by practical auditions. All applicants will be called to audition. For more information about the auditions, please see www.hiof.no/scenekunst.

Applicants do not need to speak Norwegian given the course's international profile, but the students are expected to understand Norwegian by the end of the first year of the course.

Structure and content

The structure and content of the programme

Components and content of the course

The Bachelor of Arts in Acting has four areas of study featuring:

Skills, Methods, Laboratories and Productions. Each area consists of a number of components. Please note the study model illustration below concerning organizing subject areas and study points.

All subject areas in the first semester must be passed before students can proceed to the second semester, and all areas in the second semester must be passed before students may proceed to the third semester, etc.

Organisation and learning methods

Areas of study are divided into components which again are divided into study periods. At the start of each semester, each student is given a detailed semester plan outlining his/her targets and a description of the contents of each study period. The semester plans are designed to ensure progress and are a contract between the Norwegian Theatre Academy and each student. The semester's teaching consists of different study periods of varying length. For each study period, the students are expected to prepare themselves and keep á jour with relevant literature, images, film, music/sound, websites and other important educational material.

As theatre is a collective art form, all classes are compulsory and must be attended. For more details, please see the guidelines for students at the Norwegian Theatre Academy.

The two study programmes for the performing arts are almost structurally identical, but the programmes are organized differently in terms of components, working methods and assessment criteria. For some study periods the two programmes are combined into one, as well as there are study periods involving the students from different study levels.

Components, teaching and assessment criteria

The constant practising of skills and methods are mainly ensured by artists associated with the University College. Laboratories and productions are usually led by Norwegian and international artists and other relevant experts.

Teaching is normally planned semester by semester. This is based partly on an assessment of the students' progress and needs, partly on which relevant contemporary artists and professionals the Academy can attract for each department, and partly on an ongoing assessment of the relationship between tradition and contemporaneity in the performing arts. Each year the demand on students in terms of independence and professionalism in their studies and in collaboration with others gradually increases.

The teaching consists of classroom-based activities, group teaching, individual teaching, supervision, direction, lectures, discussions and debates, individual study and practical task-solving. Essays and independent projects which must be completed outside of the regular teaching hours will be submitted based on the term program (homework). All teaching is in English.

Study aids

The Students must pay for all study aids themselves. This includes individually required hardware, software, copying, books, etc. Study aids at the Norwegian Theatre Academy include attending performances and exhibitions outside the academy's premises. This implies that students at the Academy must pay for productions and exhibitions to be visited and according travel expenses. Please see the guidelines for students at the Norwegian Theatre Academy.

AREAS OF STUDY, COMPONENTS, FORM OF TEACHING AND ASSESSMENT CRITERIA

Skills:

Composition

Composition focuses on an understanding of general principles of composition and skills in working within the performing arts in their nature as a composition of various elements. The students will learn to create productions and production components through analyses, by generating staged material and improvisation. They learn how to develop the different elements of an artistic work into dramatic compositions and productions. The aim is for the students to learn how to use conceptual and formal principles of composition independently and with others.

Form of teaching: courses, essays and laboratories.

Assessment criteria: based on the ability to see, analyse and create original contextualities between different elements, and a musical, dramaturgical and compositional understanding.

Improvisation

Improvisation trains the ability of actors to create events and situations, work with objects, space, sound, tempo and rhythm through improvisation, fixation and analysis. Students will also develop skills in interpreting and creating role plays and situations in dramatic, non-dramatic and episodic events and dialogue. The aim is for students to be able to play with characters which develop through their actions and understand physical and bodily expression as material in post-dramatic and visually orientated productions.

Form of teaching: exercises and tasks in laboratories and productions.

Assessment criteria: based on active participation, the ability to listen, interaction and playfulness.

Body

Body is normally divided into some smaller components such as dance and other specialized techniques for physical awareness. This component provides professional training in bodily awareness and physical communication through rhythm, strength, flexibility, mobility, courage and stamina. Students will learn breathing techniques and to use the core and gravity to understand one's own physical expression. The aim is for students to develop a professional level of using the body as nuanced artistic material.

Form of teaching: exercises, continuous teaching.

Assessment criteria: based on active participation, physical precision, flexibility and strength, as well as teamwork and the ability to be present in one's body/space.

Voice

Voice normally consists of a host of smaller components such as singing, using the voice, textual interpretation and dialogue. In this area, a physiological understanding is developed of what the voice is, as well as looking at resonance and timbre, through singing, voice training and delivering texts. The aim is for students to be able to sing and speak, develop skills in using vocal expression as an artistic object (text as phonetically separate sounds, primal sounds etc) and skills in coordinating the body with sound.

Form of teaching: exercises, continuous teaching.

Assessment criteria: based on active participation, timbre, the placing of the voice and diction.

Methods:

History and theory of art and theatre

This subject provides the students with historical and contemporary knowledge about the theories of culture, architecture, art and the theatre and philosophy. The aim is for students to be able to relate their own work to historical and contemporary artistic practices and thinking. International guests lecture regularly about contemporary art in order for students to gain a broad knowledge of contemporary movements and trends within art and society today.

Form of teaching: lectures, private study, discussions and debates.

Assessment criteria: based on active participation and the ability to relate theory to practice.

Art and theatre analysis

This subject provides students with the analytical experience and tools to understand the basis, structure and dramaturgical principles of their own and others' texts and productions and other works of art. The students will learn to describe and analyse the processes and products of the performing arts. The students are expected to see various kinds of realized and fictive productions and exhibitions - exceeding what is referred to as compulsory in the study programme. The aim for the students is to become acquainted with the use of literature and visual material in order to gain a background which enables an artist an analytical method to the performing arts.

Form of teaching: lectures, essays and discussions.

Assessment criteria: based on active participation and the ability to reflect and analyse the texts or works studied.

Conceptual development

This component trains students in how to create and develop visual materials, texts and other production-related material for the stage. The ability to develop concepts is based on productions and analytical skills, dramaturgy, and systematic and strategic thinking. The aim is learn to create, articulate and communicate concepts.

Form of teaching: courses, lectures, laboratories.

Assessment criteria: based on written/oral reflection, and the ability to see the links between theory, working methods, composition and an artistic production.

Project planning

Project planning looks into themes such as organisation, administration, assessing costs, rights and logistics, and provides a basis for production-related processes. The aim is for students to be able to draw up written applications for funding for productions and become familiar with a host of principles for administrating collective production processes. All the different phases and levels connected to the creation of a work, from the first idea to the dismantling of the work, are explored in this component.

Form of teaching: lectures, private study, essays and discussions.

Assessment criteria: based on active participation, the ability to express oneself in writing, the ability for strategic reasoning, the organization of a work throughout all phases, as well as organizational skills.

Laboratories:

Multimedia

Multimedia provides a technological and aesthetic understanding of the potential of various technology-based media as formal elements integrated in a production. The aim is for students to be able to use various forms of digital and analogue technology as artistic elements in their own productions.

Form of teaching: practical courses and experimentation.

Assessment criteria: based on active participation, the ability to see creative possibilities for the use of relevant technology in stage arts and gaining results.

Space

Within this component, students learn about developing techniques and an understanding of acting in space through the practical and analytical exploration of the potential of the space, movement and objects. The aim of this laboratory-based teaching is for students to learn to communicate with space and objects as important artistic elements.

Form of teaching: practical courses and experiments.

Assessment criteria: based on the active exploration of and experimentation with composition in space, and presence through the body, movement, objects, lighting and sound.

Lighting

This component provides knowledge about lighting as a fundamental prerequisite for all stagecraft and the way in which lighting creates form and space on stage. Students will get familiar with the ways in which creating form and space are inextricably linked with the ways in which lighting is used. The aim is for students to understand the possibilities inherent to lighting, set the lights simply themselves, and learn from the experiences of professional lighting technicians, designers and directors.

Form of teaching: courses and practical experiments with small-scale models and actual stages.

Assessment criteria: assessment is based on the level of basic technical and artistic understanding.

Sound

Within the component of sound, knowledge is acquired about analogue and computer-based sound productions and sound as an integrated part of a performance work in general. The aim is for students to be able to understand the functions of and possibilities of sound, compose simple sound backgrounds themselves, and enter into dialogue with professional sound technicians, designers, musicians and composers.

Form of teaching: courses and practical experiments.

Assessment criteria: assessment is based on the level of basic technical and artistic understanding.

Productions:

Directed productions

Directed productions is based on skills from all the study areas and provides practice in being a part of staged productions. The aim is for actors to take part in a creative collaboration with a director/choreographer, interpret material and roles independently, and show an ability to communicate with the audience.

Form of teaching: staging.

Assessment criteria: based on performance in the production(s).

Independent productions

This component is based on skills from all the areas of study and provides practice in working independently with stage arts. The aim is for students to be able to formulate a concept and realize a production, for example by instructing fellow students on stage, create a performance or staged production, writing a text for the stage, composing a site-specific work or producing other kinds of artistic performance products.

Form of teaching: private study with supervision.

Assessment criteria: based on presentation.

Coursework requirement

To sit the exam it is required to attend all teaching, study periods and formal students' activities. Any student exceeding the maximal absence of 20% will not be allowed to sit an exam.

For more details, please see the guidelines for students at the Norwegian Theatre Academy.

In case of absence caused by injury, prolonged disease or pregnancy, the head of programme and a tutor who has continuously followed up the student over a longer period of time will on an individually base discuss with the student in concern to seek alternative progression to the normal length of study.

Objectives

Studies in acting

The Norwegian Theatre Academy offers a three-year course to train people to be professional actors and scenographers respectively. The aim is to train specialized artists who can combine skills, knowledge and methods from conceptual visual art, with skills, techniques and methods from the performing arts with a focus on contemporary theatre. The course requires students to take part in complex, experimental theatre productions, develop independent artistic projects and continually practise their skills.

Students are required to develop an awareness of the methods used in a host of production processes. One important aim is to train professional artists who can work both collectively and independently, and who possess a reflected and analytical attitude to the various forms of expressions and role of the theatre and contemporary art in society.

The artistic profile of the course

The artistic profile of the course has been inspired by the international performing arts within which images, space, sound, text and physicality are equally important elements. Performing arts which experiment with the Classics and relate to different art forms are used as a reference to develop an explorative approach to theatre. Different forms of interplay between scenography (space) and acting (people and their actions) are key elements.

It is an aim to promote genuine artistic collaboration between the students from the Bachelor of Arts in Acting and the Bachelor of Arts in Scenography, further more to create real and challenging encounters between students and artists from different countries and artistic disciplines. The aim is to train actors and performers who can compose precise courses of action through the conscious use of bodies, voices and movements and dramaturgical principles. Students will have the opportunity to practice these skills within a host of staged genres and performance-related forms of expressions. Students will be able to play roles, work with objects/space, take part in staged visual compositions, and stage events in different places and spaces.

The Bachelor of Arts in Acting trains actors who can work independently with staged productions and interpret roles or other functions in productions staged by directors, choreographers or other artists.

Internationalisation

The Norwegian Theatre Academy's curriculum engages professional artists and other relevant experts from all parts of the world as teachers. The Norwegian Theatre Academy also keenly recruits students from an international environment.

Students at the Norwegian Theatre Academy are encouraged to take one semester of their studies abroad. The Academy's international network facilitates student exchange and it will help arranging exchanges for interested students individually. Nevertheless the students are expected to take the according initiative.

All teaching is in English. The students have to follow all arranged classes; there are no separate courses for foreign students. The Academy is pleased to welcome international exchange students from its international network whenever this fits in with the organizing of regular academic year programmes.

Continuous feedback

Individual students' work is assessed orally during their studies based on the targets and contents of the area concerned, and the students' individual abilities. Continual assessment is an important part of the student's individual learning plan.

Upon the completion of each study period which lasts 2 weeks or more, as defined by the semester plan, the students will be given an assessment. The head of programme or his/her deputy and the main teacher involved in the respective study period assess the student's work, progress and artistic and professional development

Risk of not passing

If, on the basis of the student's efforts or academic development, the student is deemed to be at risk of failing in one or more of the study programme's four subject areas at the end of the semester, the student will be called in to an interview and notified of this at any time during the programme of study.

The head of programme, a tutor who has continuously followed up the student over a longer period of time and the head of study will take part in this meeting with the student.

At the meeting, it shall be stated in which way the student will be followed up.

Students may be given individual assignments as an opportunity to raise their level of academic development and proficiency sufficiently to a pass grade by the end of the semester.

The meeting must be drawn up in writing, signed by the student, the head of programme and the head of study, indicating that the meeting has taken place.

If extra individual task has been required, this must also be drawn up in writing with a date for submission (deadline) and signed by the head of programme, the head of study and the student. Such extra work may be a written essay, or presenting work demonstrating that the student possesses adequate skills or knowledge and is progressing.

The result of the extra work will be a part of the final assessment for each of the semester's areas of study at the end of the semester.

Assessment

The course is based on continual assessment.

At the end of the semester, the student's individual effort and progress are assessed in relation to the targets set for each area by the head of programme and at least one tutor who has followed the student's studies regularly for a longer period of time. The overall assessment of each of the semester's areas of study at the end of the semester is considered to be the exam, and the mark "pass/not passed" is awarded.

Study points are awarded at the end of each completed semester, and for each individual area.

Due to the organisation and structure of the course and the way in which subject areas are integrated to make a whole, a student must pass each subject area of study during each semester to be able to continue with his/her studies. This means that all subject areas in the first semester must be passed before the student may continue to the subject areas of the second semester, etc.

Absence (please see organisation and teaching above) must be authorized before the student can take the exam. Any student who has been absent for more than 20% of the subject area will not be able to take the exam. The student will only be able to catch up on the teaching he/she has missed in the next ordinary teaching period. This must be equivalent to the same level/semester the student has missed. This may imply a delay of up to two years.

Re-sits

If a student fails to pass the exam in one or more subject area he/she will have the opportunity to re-sit the exam.

A new exam is drawn up in the third last week of the semester. This task must be done during the two last weeks of the semester.

The task is defined by the head of programme in cooperation with a tutor who has followed the student for a certain period of time and an external examiner. The external examiner will be appointed by the head of programme. The new exam takes place in the last week of the semester. 2 weeks are granted to complete the task. The content, the criteria which will be assessed and the time allotted to complete the new exam will be stated on the task itself. The head of programme, the head of study and the student sign a document stating that the new exam has been handed to the student. All areas of study must be passed before a student can continue with the next semester.

An exam may be taken twice (the normal exam and one retake), in correspondence with the Regulation concerning Exams at Østfold University College of 1 January 2006, section 5, subsection 3.

A student who chooses to leave the course before completing and passing it may be given a transcript of records showing the subject areas passed and the number of study points gained and which semesters have been completed.

Formal mistakes in the exam may be appealed against. The expert assessment of the examiners cannot be appealed against.

Reading list

The course has no set reading list.

The Academy has a specialised library so the students can bring themselves up to date with the national and international arts.

The areas of SKILLS, LABORATORIES and PRODUCTIONS are based on experimental learning. The area of METHODS is more theoretical and assessed based on active participation and reflection.

The head of programme and the tutors will point to relevant literature, visual art works, videos, websites, theatrical productions and exhibitions, art catalogues, film, music, art and theatre criticism in the media etc.

The study plan is approved and revised

The study plan is approved

Artistic Director Camilla Eeg-Tverbakk and head of administration Anne Berit Løland, 9 September 2009

The study plan applies to

2009 - 2012

Study model

This study model has a new design. [Let us know what you think about it](#)

Autumn 2009

Emner, Bachelor i Skuespill, kull 009

AACT11109 Methods 1.1	5 stp
AACT11209 Skills 1.1	20 stp
AACT11309 Laboratories 1.1	5 stp

Spring 2010

Emner, Bachelor i Skuespill, kull 009

AACT11509 Methods 1.2  Course page missing	5 stp
AACT11609 Skills 1.2  Course page missing	15 stp
AACT11709 Laboratories 1.2  Course page missing	5 stp
AACT11809 Productions 1.2  Course page missing	5 stp

Autumn 2010

Emner, Bachelor i Skuespill, kull 009

AACT21109 Methods 2.1	10 stp
AACT21209 Skills 2.1	10 stp
AACT21309 Laboratories 2.1	5 stp
AACT21409 Productions 2.1	5 stp

Spring 2011

Emner, Bachelor i Skuespill, kull 009

AACT21509 Methods 2.2	5 stp
AACT21609 Skills 2.2	10 stp
AACT21709 Laboratories 2.2	5 stp
AACT21809 Productions 2.2	10 stp

Autumn 2011

Emner, Bachelor i Skuespill, kull 009

AACT31109 Methods 3.1	5 stp
AACT31209 Skills 3.1	5 stp
AACT31309 Laboratories 3.1	10 stp
AACT31409 Productions 3.1	10 stp

Spring 2012

Emner, Bachelor i Skuespill, kull 009

AACT31509 Methods 3.2	5 stp
AACT31609 Skills 3.2	5 stp
AACT31809 Productions 3.2	20 stp

Emner som ikke er tatt med

Emnesiden finne ikke

- AACT11509 2010v
- AACT11609 2010v
- AACT11709 2010v
- AACT11809 2010v

AACT11109 Methods 1.1 (Autumn 2009)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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For more information please see the detailed Semester Plan announced at semester start.

AACT11209 Skills 1.1 (Autumn 2009)

Facts about the course

ECTS Credits: 20

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT11309 Laboratories 1.1 (Autumn 2009)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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For more information please see the detailed Semester Plan announced at semester start.

AACT21109 Methods 2.1 (Autumn 2010)

Facts about the course

ECTS Credits: 10

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT21209 Skills 2.1 (Autumn 2010)

Facts about the course

ECTS Credits: 10

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT21309 Laboratories 2.1 (Autumn 2010)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT21409 Productions 2.1 (Autumn 2010)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT21509 Methods 2.2 (Spring 2011)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT21609 Skills 2.2 (Spring 2011)

Facts about the course

ECTS Credits: 10

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT21709 Laboratories 2.2 (Spring 2011)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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For more information please see the detailed Semester Plan announced at semester start.

AACT21809 Productions 2.2 (Spring 2011)

Facts about the course

ECTS Credits: 10

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT31109 Methods 3.1 (Autumn 2011)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT31209 Skills 3.1 (Autumn 2011)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT31309 Laboratories 3.1 (Autumn 2011)

Facts about the course

ECTS Credits: 10

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT31409 Productions 3.1 (Autumn 2011)

Facts about the course

ECTS Credits: 10

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT31509 Methods 3.2 (Spring 2012)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT31609 Skills 3.2 (Spring 2012)

Facts about the course

ECTS Credits: 5

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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Content

For more information please see the detailed Semester Plan announced at semester start.

AACT31809 Productions 3.2 (Spring 2012)

Facts about the course

ECTS Credits: 20

Responsible department: Norwegian Theatre Academy

Course Leader: Camilla Eeg-Tverbakk

Duration: ½ year

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For more information please see the detailed Semester Plan announced at semester start.