

# **EKSAMEN**

Emnekode:	Emnenavn:
SFEG512310	Engelsk: Grammatikk og fonetikk (5-10) (ny eksamen)
Dato:	Eksamenstid:
3.10.2019	6 timer, 9.00 – 15.00
Hjelpemidler:	Faglærere:
Ingen hjelpemidler tillatt	Lasse Ellefsen

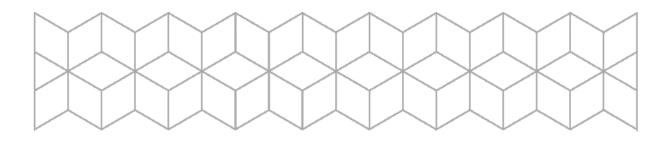
# Om eksamensoppgaven og poengberegning:

Oppgavesettet består av **6** sider inklusiv denne forsiden. Kontroller at oppgavesettet er komplett før du begynner å besvare oppgaven.

Oppgavesettet har to deler. Hvis du besvarer spørsmål, eller deler av spørsmål, på papir, er det fint om du skiller del en og del to også på papir.

Sensurfrist: 24.10.2019

Karakterene er tilgjengelige for studenter i Studentweb.



# PART 1 - PHONETICS (35%)

Please begin each section of the exam on a new page. All questions must be answered unless otherwise stated. You may choose to write any answer, or part of one, by hand on paper if you wish.

- I. Transcribe the following sentences phonemically in either Received Pronunciation or American English. Use weak forms where appropriate and indicate a logical stress pattern for each utterance according to the conventions for illustrating sentence stress.
- i) Oh, have you never heard of it?
- ii) Actually, I would rather escape.
- iii) I'm told you are the man to talk to, Bob!
- iv) The car alarm went off last night.
- II. Discuss two of the terms below. Point to relevant examples. You will be scored both on the quality of your discussions as well as the use of appropriate terminology.
  - i) Distinctive features of consonants
  - ii) Syllable
  - iii) Affricate

III.	Which fricatives do we find in English? State and classify each.
IV.	In relation to your previous discussion of fricatives; state if a Norwegian learner
	of English could typically find any of these challenging to produce.

# PART 2 - GRAMMAR AND PROFICIENCY (65%)

Please begin this part of the exam on a new page. Answer the tasks according to the instructions, and make sure that you pay attention to the wording.

#### Task 1

To which word classes do the following words belong? State the correct word class membership for each. If you feel that a word could belong to more than one word class, briefly explain your reasoning. Ignore the general use of initial capitalization for each word in this task.

- 1. Yesterday
- 2. Drink
- 3. And
- 4. Washington
- 5. Philosophy
- 6. Permit
- 7. Toxic
- 8. To
- 9. Object
- 10. Wednesday

- 11. There
- 12. Maybe
- 13. Kindness
- 14. But
- 15. Carefully
- 16. Bait
- 17. Cat
- 18. Donald
- 19. Beyond
- 20. Fill up

# Task 2

Give a complete account of (i.e. detail) the syntactic structure of the following sentence in an appropriate way.

1) For some reason, I just can't remember why it took so long.

# Task 3

Explain what the difference is between a phrase and a clause.

# Task 4

Choose two of the following grammatical terms and explain to what each refers. Include relevant examples in your answers to help illustrate your explanations.

- 1. Transitivity
- 2. Plural-only
- 3. Concord
- 4. Modality

# Task 5

Consider each of the sentence pairs below. Discuss differences in both form and meaning between the sentences. Comment on everything that is relevant, and give evidence for arguments you make.

- **A1)** Christina is right.
- **A2)** Christina is to the right.
- **B1)** Likely, you could pull it.
- **B2)** Likely, you could pull it off.
- **C1)** I saw that man down the street.
- **C2)** I saw that man down a drink.
- **D1)** I went home and Julia stayed behind.
- **D2)** I went home because Julia stayed behind.