

# EKSAMEN

<b>Emnekode:</b> SFEG512310	<b>Emnenavn:</b> Engelsk: Grammatikk og fonetikk (5-10) (ny eksamen)
<b>Dato:</b> 3.10.2019	<b>Eksamenstid:</b> 6 timer, 9.00 – 15.00
<b>Hjelpemidler:</b> Ingen hjelpemidler tillatt	<b>Faglærere:</b> Lasse Ellefsen
<b>Om eksamensoppgaven og poengberegning:</b>  Oppgavesettet består av <b>6</b> sider inklusiv denne forsiden. Kontroller at oppgavesettet er komplett før du begynner å besvare oppgaven.  Oppgavesettet har to deler. Hvis du besvarer spørsmål, eller deler av spørsmål, på papir, er det fint om du skiller del en og del to også på papir.	
<b>Sensurfrist: 24.10.2019</b>  Karakterene er tilgjengelige for studenter i Studentweb.	



## **PART 1 - PHONETICS (35%)**

Please begin each section of the exam on a new page. All questions must be answered unless otherwise stated. You may choose to write any answer, or part of one, by hand on paper if you wish.

**I. Transcribe the following sentences phonemically in either Received Pronunciation or American English. Use weak forms where appropriate and indicate a logical stress pattern for each utterance according to the conventions for illustrating sentence stress.**

- i) Oh, have you never heard of it?
- ii) Actually, I would rather escape.
- iii) I'm told you are the man to talk to, Bob!
- iv) The car alarm went off last night.

**II. Discuss two of the terms below. Point to relevant examples. You will be scored both on the quality of your discussions as well as the use of appropriate terminology.**

- i) Distinctive features of consonants
- ii) Syllable
- iii) Affricate

**III. Which fricatives do we find in English? State and classify each.**

**IV. In relation to your previous discussion of fricatives; state if a Norwegian learner of English could typically find any of these challenging to produce.**

## **PART 2 - GRAMMAR AND PROFICIENCY (65%)**

Please begin this part of the exam on a new page. Answer the tasks according to the instructions, and make sure that you pay attention to the wording.

### **Task 1**

**To which word classes do the following words belong? State the correct word class membership for each. If you feel that a word could belong to more than one word class, briefly explain your reasoning. Ignore the general use of initial capitalization for each word in this task.**

- |                      |                      |
|----------------------|----------------------|
| 1. <i>Yesterday</i>  | 11. <i>There</i>     |
| 2. <i>Drink</i>      | 12. <i>Maybe</i>     |
| 3. <i>And</i>        | 13. <i>Kindness</i>  |
| 4. <i>Washington</i> | 14. <i>But</i>       |
| 5. <i>Philosophy</i> | 15. <i>Carefully</i> |
| 6. <i>Permit</i>     | 16. <i>Bait</i>      |
| 7. <i>Toxic</i>      | 17. <i>Cat</i>       |
| 8. <i>To</i>         | 18. <i>Donald</i>    |
| 9. <i>Object</i>     | 19. <i>Beyond</i>    |
| 10. <i>Wednesday</i> | 20. <i>Fill up</i>   |

## **Task 2**

**Give a complete account of (i.e. detail) the syntactic structure of the following sentence in an appropriate way.**

- 1) For some reason, I just can't remember why it took so long.

## **Task 3**

Explain what the difference is between a phrase and a clause.

## **Task 4**

**Choose two of the following grammatical terms and explain to what each refers. Include relevant examples in your answers to help illustrate your explanations.**

1. *Transitivity*
2. *Plural-only*
3. *Concord*
4. *Modality*

## Task 5

Consider each of the sentence pairs below. Discuss differences in both form and meaning between the sentences. Comment on everything that is relevant, and give evidence for arguments you make.

**A1)** *Christina is right.*

**A2)** *Christina is to the right.*

**B1)** *Likely, you could pull it.*

**B2)** *Likely, you could pull it off.*

**C1)** *I saw that man down the street.*

**C2)** *I saw that man down a drink.*

**D1)** *I went home and Julia stayed behind.*

**D2)** *I went home because Julia stayed behind.*