

SENSORVEILEDNING

Emnekode:	SFE11118
Emnenavn:	English Grammar and Phonetics I
Eksamensform:	Muntlig (20-25 min pr kandidat), karakterskala A-F
Dato:	Muntlig eksamen fullføres 11. til 13. desember 2019
Faglærer(e):	Daniel Lees Fryer, Viktoria Börjesson Behre
Eventuelt: Det er arbeidskrav i emnet. Fagansvarlige godkjenner det i fagpersonweb.	

This document has been produced in accordance with Universitets- og høyskolelovens § 3-9 (2) og § 5-3 (3) (see <https://lovdata.no/dokument/NL/lov/2005-04-01-15>). It is intended to provide examiners with an overview of course content and aims, students' expected learning outcomes, and the requirements for grading students' oral exams.

This document is divided into two parts: course overview, and assessment and grading.



Course Overview

A full course description is available at

<https://www.hiof.no/english/studies/courses/oss/2019/autumn/sfe11118.html>

The student's learning outcomes after completing the course

Knowledge

The student has:

- knowledge of the sound system in English, the vocabulary and the grammatical structure of the language, with emphasis on differences and similarities between English and Norwegian, as well as insight into cultural conventions concerning language use
- knowledge of English as a world language

Skills

The student is capable of:

- using terminology to describe and analyse written and oral English
- using phonemic transcription and intonation transcription
- pronouncing English in a way that does not show a very discernible first language accent and intonation

General competence

The student:

- is aware of his or her own language use
- is capable of working analytically, both alone and in groups

[...]

Examination

Individual oral exam

Individual oral exam, approx. 30 minutes. No aids are permitted.

Grade scale A-F.















Literature



Dypedahl, Magne & Hilde Hasselgård. 2018. *Introducing English Grammar*. 3rd ed. Fagbokforlaget.

Jones, D. 2006. *English Pronouncing Dictionary*. 17th ed. Cambridge University Press.

Nilsen, T. S. 2010. *English Pronunciation and Intonation*. 3rd ed. Universitetsforlaget.

Course Overview, Autumn Semester 2019

Week number	Topic	Reading
33	Practicalities  , visit from former student, special topic on grammar and music 	
34	Introduction to English grammar 	
35	Units of grammar 	IEG chapter 1
36	Words and phrases  Quiz	IEG chapter 2
37	Nouns and noun phrases  Quiz	IEG chapter 3
38	Determiners and pronouns  Quiz	IEG chapter 4
39	Adjectives and adverbs  Quiz Progress test 1 deadline	IEG chapter 5
40	<i>No grammar class (study week, autumn break)</i>	
41	<i>No grammar class (York study trip)</i>	
42	Verbs and verb phrases  Quiz	IEG chapter 11
43	Mid-semester summary  , workshop 1 	IEG chs 1-5, 11
44	Clauses and sentences  Quiz	IEG chapter 6
45	Clause elements  Quiz	IEG chapter 7
46	Clause analysis  Progress test 2 deadline	IEG chapter 8

47	Final summary  , workshop 2 	IEG chs 1-8, 11
48		
49		
50	Exam (11-13 December)	
51		

Term Schedule: Phonetics, Autumn 2019

Part of SFE11118 English Grammar and Phonetics

Week	Topic (reading)
34	Introduction to Phonetics (no reading)
35	Speech organs and sound production Consonants and vowels (intro) (<i>EPI</i> , Chapter 2)
36	Consonants, part I: Force and manner of articulation (<i>EPI</i> , Chapter 5)
37	Consonants, part II: Place of articulation (<i>EPI</i> , Chapter 5)
38	Vowels, part I: monophthongs (<i>EPI</i> , Chapter 6)
39	Vowels, part II: diphthongs (<i>EPI</i> , Chapter 6) PROGRESS TEST 1 DEADLINE
40	STUDY WEEK
41	No teaching (study trip to York)
42	Phonemes and allophones (<i>EPI</i> , Chapter 3)
43	Syllables and stress (<i>EPI</i> , Chapter 4)
44	Weak forms and vowel reduction (<i>EPI</i> , Chapter 8, section 8.3 only)
45	Connected speech processes (intro)
46	Workshop PROGRESS TEST 2 DEADLINE
47	Final Summary
48	
49	
50	EXAM (TBC)

Assessment and Grading

Candidates are to be assessed on their knowledge, understanding, and application of grammar and phonetics. Examiners are asked to evaluate candidates' responses to grammar and phonetics questions with this in mind, using Universitets- og høskolerådets (UHR) *Karaktersystem – generelle, kvalitative beskrivelser* (see https://www.uhr.no/f/p1/i4bfb251a-5e7c-4e34-916b-85478c61a800/karaktersystemet_generelle_kvalitative_beskrivelser.pdf).

Grade	Description
A	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

An A grade should be awarded to a candidate whose responses to exam questions demonstrate excellent understanding and application of the concepts and themes covered in the grammar and phonetics module.

A C grade should be awarded to a candidate whose responses to exam questions demonstrate a good understanding and application of the concepts and themes covered in the grammar and phonetics module.

An F grade should be assigned to a candidate whose responses to exam questions demonstrate an absence or lack of understanding and application of the concepts and themes covered in the grammar and phonetics module.