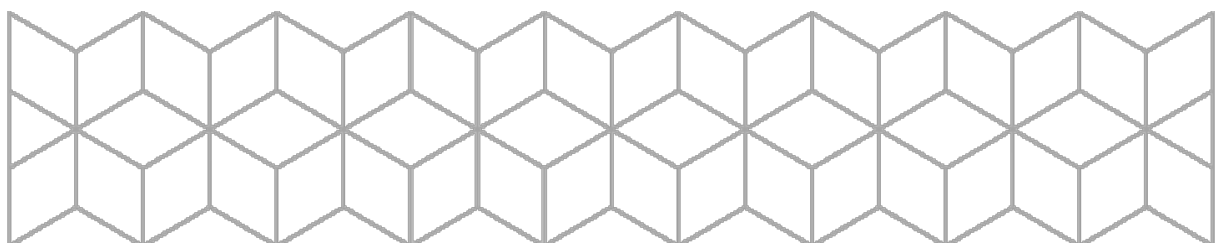


# SENSORVEILEDNING

Emnekode:	SFE11118
Emnenavn:	English Grammar and Phonetics I
Eksamensform:	Muntlig (20-25 min pr kandidat), karakterskala A-F
Dato:	Muntlig eksamen fullføres 10. til 14. desember 2018
Faglærer(e):	Daniel Lees Fryer, Viktoria Börjesson
Eventuelt: Det er arbeidskrav i emnet. Fagansvarlige godkjenner det i fagpersonweb.	

This document has been produced in accordance with Universitets- og høyskolelovens § 3-9 (2) og § 5-3 (3) (see <https://lovdata.no/dokument/NL/lov/2005-04-01-15>). It is intended to provide examiners with an overview of course content and aims, students' expected learning outcomes, and the requirements for grading students' oral exams.

This document is divided into two parts: course overview, and assessment and grading.



# Course Overview

A full course description is available at

<https://www.hiof.no/english/studies/courses/oss/2018/autumn/sfe11118.html>

The student's learning outcomes after completing the course

## Knowledge

The student has:

- knowledge of the sound system in English, the vocabulary and the grammatical structure of the language, with emphasis on differences and similarities between English and Norwegian, as well as insight into cultural conventions concerning language use
- knowledge of English as a world language

## Skills

The student is capable of:

- using terminology to describe and analyse written and oral English
- using phonemic transcription and intonation transcription
- pronouncing English in a way that does not show a very discernible first language accent and intonation

## General competence

The student:

- is aware of his or her own language use
- is capable of working analytically, both alone and in groups

[...]

## Examination

### Individual oral exam

Individual oral exam, approx. 30 minutes. No aids are permitted.

Grade scale A-F.

## Literature

Dypedahl, Magne & Hilde Hasselgård. 2018. *Introducing English Grammar*. 3rd ed. Fagbokforlaget.

Jones, D. 2006. *English Pronouncing Dictionary*. 17th ed. Cambridge University Press.

Nilsen, T. S. 2010. *English Pronunciation and Intonation*. 3rd ed. Universitetsforlaget.

*Course Overview, Autumn Semester 2018*

Week	Grammar	Phonetics
34	Introduction to English Grammar (no set reading)	Introduction to Phonetics Sociolinguistic aspects of pronunciation (EPI Chapter 1)
35	Units of Grammar (Dypedahl and Hasselgård, <i>Introducing English Grammar</i> 3rd ed., 2018 [IEG], Chapter 1)	Sound production Consonants and vowels (intro) (EPI Chapter 2)
36	Words and Phrases (IEG, Chapter 2)	Phonemes and allophones (EPI, Chapter 3)
37	Nouns and Noun Phrases (IEG, Chapter 3)	Syllables and stress (intro) (EPI, Chapter 4)
38	Determiners and Pronouns (IEG, Chapter 4)	Consonants, part I (EPI, Chapter 5)
39	Adjectives and Adverbs (IEG, Chapter 5)	Consonants, part II (EPI, Chapter 5)
	<b>PROGRESS TEST 1 DEADLINE</b>	<b>PROGRESS TEST 1 DEADLINE</b>
40	<b>STUDY WEEK</b>	<b>STUDY WEEK</b>
41	No teaching (study trip to York)	No teaching (study trip to York)
42	Verbs and Verb Phrases (IEG, Chapter 11)	Vowels and diphthongs, part I (EPI, Chapter 6)
43	Workshop 1 and Summary (IEG, Chapters 1-5 and 11)	Vowels and diphthongs, part II (EPI, Chapter 6)
44	No teaching	No teaching
45	Clauses and Sentences (IEG, Chapter 6)	Stress: patterns and basic rules (EPI, Chapter 7)
46	Clause Elements (IEG, Chapter 7)	Workshop (students only)
	<b>PROGRESS TEST 2 DEADLINE</b>	<b>PROGRESS TEST 2 DEADLINE</b>
47	Clause Analysis (IEG, Chapter 8)	Connected speech: Vowel reduction (EPI, Chapter 8: 8.1-8.3)
48	Workshop 2 and Final Summary	Final Summary
49		
50	<b>EXAM (TBC)</b>	<b>EXAM (TBC)</b>
51		

# Assessment and Grading

Candidates are to be assessed on their knowledge, understanding, and application of grammar and phonetics. Examiners are asked to evaluate candidates' responses to grammar and phonetics questions with this in mind, using Universitets- og høskolerådets (UHR)

*Karaktersystem – generelle, kvalitative beskrivelser* (see [https://www.uhr.no/f/p1/i4bfb251a-5e7c-4e34-916b-85478c61a800/karaktersystemet\\_generelle\\_kvalitative\\_beskrivelser.pdf](https://www.uhr.no/f/p1/i4bfb251a-5e7c-4e34-916b-85478c61a800/karaktersystemet_generelle_kvalitative_beskrivelser.pdf)).

Grade	Description
A	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

An A grade should be awarded to a candidate whose responses to exam questions demonstrate excellent understanding and application of the concepts and themes covered in the grammar and phonetics module.

A C grade should be awarded to a candidate whose responses to exam questions demonstrate a good understanding and application of the concepts and themes covered in the grammar and phonetics module.

An F grade should be assigned to a candidate whose responses to exam questions demonstrate an absence or lack of understanding and application of the concepts and themes covered in the grammar and phonetics module.