

i Informasjon om eksamen



EXAMINATION

Course code: SFE10217

Course: English: Language and Communicative Competence

Date and duration: 18 January 2019, 3 hours

Permitted aids: No permitted aids

Lecturer: Daniel Lees Fryer

The examination:

The examination consists of three parts and text:

- Part I: Grammar
- Part II: Phonetics
- Part III: Written Proficiency

Date of announcement of the examination results: 8 February 2019

The examination results are available in Studentweb.

1 Part I: Grammar

1. Comment on the **differences** in **grammatical form** and in **meaning** between the following sentences pairs.

a.

I have finished the washing up.

I am finishing the washing up.

b.

Those people were very kind to me.

Some people were very kind to me.

2. Draw a **constituency diagram** ('linguistic tree') for the following sentence.

My colleague was sick for three days last week.

3. Give a **syntactic analysis** (i.e. clause elements only) for each of the following clauses.












a. Clare's favourite team lost in the semi-finals.

b. They meet up occasionally for a coffee.

c. The thick blanket kept her warm.

Please note: You may answer parts of these questions on paper. Please mark clearly which questions you choose to answer on paper. Remember to fill in your candidate number.

Fill in your answer here

Format | **B** | *I* | U | x_2 | x^2 | I_x |  |  |  |  |  |  |  |  |  |  | 

Words: 0

Maximum marks: 0

2 Part II: Phonetics

1. Use the appropriate terminology and classification system to classify the voiceless consonants found in the English phoneme inventory.













2. Transcribe the words below. Including stress markings where relevant and state your conventions for transcription.

- Digest
- Manor
- Phonetics
- Table
- Quickly

3. Explain what syllables are and how we may identify these.

Please note: You may answer parts of these questions on paper. Please mark clearly which questions you choose to answer on paper. Remember to fill in your candidate number.

Fill in your answer here

Format | **B** | *I* | U | x_2 | x^2 | I_x |  |  |  |  |  |  |  |  |  |  |  | 

Words: 0













Maximum marks: 0

3 Part III: Written Proficiency

Mistakes have been planted in the sentences below. Comment on each and explain what kind of mistakes they are. Your ability to explain the mistakes using the correct terminology as well as your actual answers will be assessed.

- a. Cowboy's and cowgirl's are iconic images.
- b. Cats are actually more smart than many peoples think.
- c. I bought three furnitures on sale yesterday, nor I am very happy.
- d. Christmas is a wery stressful period for many parents.
- e. toms new shirt looks very stylish.
- f. MacGyver can easy solve any problem he comes across.

Fill in your answer here

Format | **B** | *I* | U | x_2 | x^2 | I_x |  |  |  |  |  |  |  |  |  |  |  | 

Words: 0

Maximum marks: 0