

## i Informasjon om eksamen



# EKSAMEN

**Emnekode:** SFEG110114

**Emnenavn:** Engelsk Kulturstudier Nord-Amerika (1-7)

**Dato:** 25.05.2018

**Eksamenstid:** 09:00-14.00 (fem timer)

**Hjelpemidler:** godkjent engelsk-engelsk ordbok, læreplan i engelsk og den nye overordna del – verdier og prinsipper for grunnskoleopplæring

**Faglærere:** Virginia Lockhart-Pedersen, Kathrine Staksrud

### **Om eksamensoppgaven og poengberegning:**

Kontroller at oppgaven er komplett før du begynner å besvare spørsmålene.

Oppgavesettet består av 2 deler. Man må besvare og bestå begge delene. Delene teller 50 % hver. Både innhold og språk telles i vurderingen.

**Sensurfrist:** 15.06.2018

Karakterene er tilgjengelige for studenter på Studentweb.

# 1 SECTION ONE: LITERATURE - 50 %

Write an essay on ONE of the two topics below.

1.

Write a literary essay on *The Catcher in the Rye* by J.D. Salinger. How do specific literary elements reveal aspects of the dominant American culture? Argue for or against using the book in a teacher education class for elementary student teachers learning to teach EFL (English as a Foreign Language) in grades 1-7.

2.

Write a literary essay where you present a book from this semester written by an American author. In what manner do you believe the book is suitable for teaching an EFL (English as a Foreign Language) class in Norwegian schools? You should refer to the English subject curriculum, the core curriculum and a particular grade level. Include in your essay examples from the text along with activities that support your thesis. Highlight activities that focus on basic skills. Be sure you include how you see teachers using this literary text and/or other literary texts to aid in meeting the goals of the curriculum.

3.

Consider the multicultural issues dealt with in *A Blanket of Butterflies* by Richard Van Camp. Describe the literary elements used in the story that reflect these multicultural issues. How could the book be used in a 7<sup>th</sup> grade EFL class to meet aims in the English Subject Curriculum or the Core Curriculum? In what manner are the values revealed in the book compatible with core values in K06?

**Skriv ditt svar her...**

## 2 SECTION 2: CULTURE 50 %

Write a short essay on ONE of the two topics below.

1.

The United States of America is called “a nation of immigrants”. Until the middle of the 1970’s the term *Melting Pot* was used to describe the US: IN more recent years, the term *Salad Bowl* has become more popular. Compare and contrast how these two terms depict different views of American Culture. Include historical events that may explain the change in the description. How might you teach these terms and the historical events in a 6<sup>th</sup> grade class?

2.

With the English subject curriculum and the core curriculum as a starting point, write an essay that explains how you would teach one or more typical dominant American value. You should include WHAT, HOW, WHY. in your description. Choose an age group for lesson. Your essay should include a description of the value(s), why this value has become dominant in the USA (historical events) as well as how the value(s) can be seen as evident in American society today (behavior, politics, the media, etc.).

3.

Write an essay where you argue for using literature as a means to teach intercultural competency in grades 1-4. Use examples from books with American authors you have read or used in placement. Refer to the English curriculum and core curriculum.

**Skriv ditt svar her...**