

i Information



EXAMINATION

Course Code: SFVSPR515

Course: Språklærer og profesjonsutøver (5-10)

Date and duration: 15 June 2017, from 10.00 a.m. to 03.00 p.m.

Permitted Sources: English-English Dictionary, The English Subject Curriculum

Lecturers: Astrid Elisabeth Kure, Daniel Lees Fryer

Formalities for the text:

Give your text a suitable title.

Length of text: **1400-2000 words.**

Date of announcement of the examination results: 6 July 2017

The examination results will be made available on the Studentweb no later than two workdays after 6 July 2017.

i Examination

Communication and Language Learning

Being a language teacher, language learning theory and language teaching methodology need to be the basis of your work. Anna Maria Pinter's book *Teaching Young Language Learners* has been central as such. Furthermore, as the starting point of your exam preparation, you were given the short information about the renewal of the national curriculum. From these two sources, you are given the following statements:

The aim is to make a link between what we know about children's development and learning in general and language learning in particular. (Pinter, 2006:5)

(...)The work to renew the Knowledge Promotion has started. The aim is to strengthen the development of students' in-depth learning and understanding. The core values are to be elevated in the curricula and the pupils are to work cross curricular with democracy, co-citizenship, sustainable development and public health and coping with life.

We are to keep today's subjects, but renew the content. Critical thinking and reflection will be an important part of what the students will learn in school. (...)

(Translation, lecturer) (Utdanningsdirektoratet, 2017)

Seeing these two statements connected to *communication and language learning*, discuss what aspects of language learning you, as a professional teacher, consider to be significant when working with English in the classroom. In your discussion, make use of relevant theory, and you are welcome to include examples from your own teaching practice to illustrate your points.

Formalities:

Give your text a suitable title

Length of text: **1400-2000** words

Sources:

Pinter, Annamaria. (2006). *Teaching Young Language Learners*. Oxford University Press

Utdanningsdirektoratet, 2017. *Nye læreplaner i 2020*,

1 Your answer

Give your text a suitable title.

Length of text: **1400-2000 words**.

Fill in your answer here

Format	-	B	<i>I</i>	<u>U</u>	x ₂	x ²	I _x											

Words: 0

Maximum marks: 0