

EXAMINATION

Course Code: SFVSPR115	Course: Språklærer og profesjonsutøver (1-7)
Date: 8 December 2015	Duration from 10.00 a.m. to 03.00 p.m.
Permitted Sources: English-English Dictionary, The English subject Curriculum and PC	Lecturers: Astrid Elisabeth Kure Ingebjørg Mellegård Kenneth Langvatn
<p>The examination:</p> <p>The examination set consists of 2 pages this page included. Please check that the examination papers are complete before you start answering.</p>	
<p>Date of announcement of the examination results: 12 January 2016</p> <p>The examination results will be made available on the Studentweb no later than two workdays after the announcement of the examination results (www.hiof.no/studentweb).</p>	

Communication and Writing

Thus, English as a school subject is both a tool and a way of gaining knowledge and personal insight. It will enable the pupils to communicate with others on personal, social, literary and interdisciplinary topics. The subject shall help build up general language proficiency through listening, speaking, reading and writing, and provide the opportunity to acquire information and specialised knowledge through the English language. Development of communicative language skills and cultural insight can promote greater interaction, understanding and respect between persons with different cultural backgrounds. Thus, language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

(The English Subject curriculum, Purpose: <http://www.udir.no/kl06/eng1-03/Hele/Formaal/?lplang=eng>)

Fluent speakers and writers put together the component parts of the language system quickly and efficiently. To be able to do this, they need to know a large pool of vocabulary items and a long list of grammatical structures. However, it is not enough to know these in isolation.

(Pinter, Annamaria. Teaching Young Language Learners , 2015: 83)

Writing is a complex activity which is more than just a skill or talent; it is means of inquiry and expression for learning in all grades and disciplines.

(Core, Lindsay. Writing as a Basic Skill, 2010:2)

When being a professional English teacher, language learning theory and language teaching methodology need to be the basis of your work. With the statements above as a starting point, you are to write a text in which you discuss some important aspects of working with writing as a basic skill related to communication. In your discussion, make use of relevant theory, and you are encouraged to include examples from your own teaching practice to illustrate your points.

In your discussion, include how authentic literature can be used as means for developing skills in communication and writing. Use examples from the literature you have read or films you have seen to illustrate how reading- and writing skills in combination can contribute to this.

Formalities:

Give your text a suitable title.

Length of text: 1600-2500 words.

Use "Overskrift" size 2 for titles and size 4.