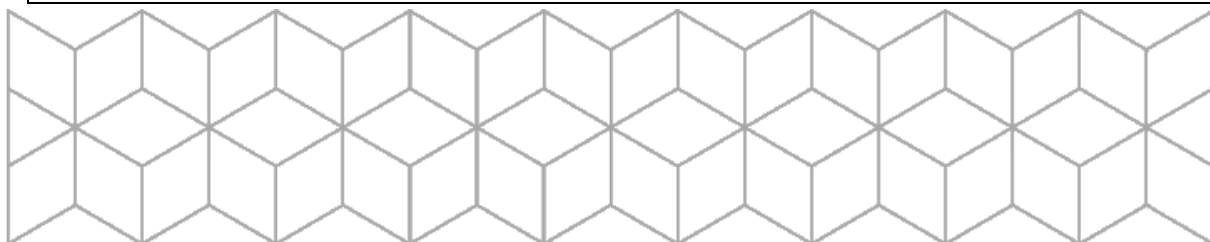


EKSAMEN

Emnekode: SFEL112113 SFEL512313	Emnenavn: Engelsk: Grammatikk og fonetikk for lærere (1-7) Engelsk: Grammatikk og fonetikk for lærere (5-10)
Dato: 25.5.16	Eksamenstid: 6 timer
Hjelpemidler: Ingen	Faglærer: Lasse Ellefsen
Om eksamensoppgaven og poengberegning: Oppgavesettet består av 5 sider inklusiv denne forsiden. Kontroller at oppgaven er komplett før du begynner å besvare spørsmålene. Oppgavesettet består av 2 deler med 4 oppgaver i hver del. Alle oppgavene skal besvares, del 1 teller 55 % og del 2 teller 35 % ved sensureringen. Dine generelle språkferdigheter teller i tillegg 10% av den endelige karakteren.	
Sensurfrist: 15.06.2016 Karakterene er tilgjengelige for studenter på Studentweb senest 2 virkedager etter oppgitt sensurfrist. www.hiof.no/studentweb	



Read the task instructions carefully and answer all of the tasks. Always make sure that your handwriting is legible, and that your answers are coherent so there can be no doubt as to what you are saying. The grammar part of this exam will make up 55% of the final grade you receive, and the phonetics part 35%. In addition, your written English language proficiency will have a 10% impact on the final grade.

Good luck!

Part 1 – Grammar (55 %)

Task 1: State which word is the correct alternative (in italics) in each of the sentences below and explain your reasoning. If you believe that more than one alternative is possible you must explain why. Note that “Ø” refers to the zero article.

- A) Can you go over there and get *a/the* cheese?
- B) There *is/are* not enough time.
- C) What I really love *is/are* Marshmallows.
- D) Your family *is/are* a bit weird...
- E) *A/Ø* cars need some kind of fuel.
- F) I just remembered, *it/there* is something I need to do.
- G) Do you want *any/some* more coffee?
- H) The aircraft *is/are* ready for take-off.
- I) The *woman's/women's/womens'* bathroom is being refurbished.

Task 2: Choose five of the phrases below and analyze these (state the type and ingredients).

- A) flying beings from outer space
- B) is swimming
- C) vintage red wine
- D) so fast that he didn't notice
- E) extravagantly painted
- F) had been eaten
- G) with someone he loves

Task 3: Choose three of the sentence pairs below to work with, and discuss differences in form and meaning based your proposed syntactic analysis of each. You are free to include that which you deem fit in your discussion.

- A1 The parents bought him a new jacket.
- A2 His parents bought a new jacket for him.

- B1 I eventually managed to make one.
- B2 I eventually managed to make a hole in one.

- C1 The old lady was disturbed.
- C2 The lady was disturbingly old.

- D1 Yesterday, I saw the man with the binoculars.
- D2 By accident, I hit the man with the binoculars.

- E1 The farmer was injured by an enraged cow.
- E2 An enraged cow injured the farmer with an axe.

Task 4: Correct any mistakes you find in the sentences below, and explain your corrections. Your explanations do not have to be extensive as long as you are able to explain the nature of an error. Do not re-write/re-phrase any of the sentences, even though you might feel that such corrections would be in order. Do not pay attention to punctuation (full stops, commas), as the planted mistakes are not in the “punctuation department”. There is at least one mistake in each sentence.

- A) Coca cola is an very popular drink which is enjoyed in many parts of the world on a daily basis.
- B) There is a huge whole in the walls, who was made by some children year’s ago.
- C) The bank heists was very clever done, as it in fact was not discovered for some time.
- D) Too be or not too be, that is the queston, or so they says.
- E) Many lifes are lost each year in traffick-related accidents that could be easy avoided if only people took safeties more seriously.
- F) Let me tell you anything; A honest living is hard to find these days.

Part 2 – Phonetics (35 %)

Task 1: Using the IPA, transcribe the sentences below phonemically according to your target accent.

- A) Would you like beer or red wine for dinner?
- B) Exams are hard but life is harder!
- C) I love both cats and dogs.
- D) I wish to visit the southern USA.
- E) I’m terribly afraid of flying.

Task 2: Explain three of the phonetics-related terms given, and provide relevant examples where this might be relevant.

- A) Speech organ
- B) Vocal folds
- C) Nucleus
- D) Voicing
- E) Minimal pair
- F) Fricative

Task 3: Classify the following speech sounds according to the relevant classification criteria.

- A) /z/
- B) /ʃ/
- C) /j/
- D) /k/
- E) /ʌ/
- F) /i/

Task 4: Write the following transcriptions in normal spelling. The transcriptions are “neutral” and not associated with any particular accent of English.

- A) /ə,brɪː.vɪ'eɪ.jən /
- B) /,æfrə'daɪ.tɪ /
- C) /'ɪdʒɪp.jən /
- D) /'æk.ses /
- E) /brɪdʒ.ɪz /