

EXAMINATION

<p>Course code:</p> <p>SFVSSK517</p>	<p>Course:</p> <p><i>Språkferdighet, språklæring og kommunikasjon</i> Engelsk for lærere 1, 5. - 10. trinn, <i>Kompetanse for kvalitet</i> (HiØ Videre)</p> <p>Subject didactics text</p>
<p>Date:</p> <p>November 30th, 2023</p>	<p>Duration:</p> <p>The task will be published on Thursday November 23rd at 09.00 in <i>Inspira Assessment</i>.</p> <p>The exam paper is due to be submitted in <i>Inspira Assessment</i> no later than Thursday November 30th at 14.00.</p>
<p>Permitted aids:</p> <p>This is an <u>individual exam</u>. The following sources are permitted: Course literature, resources in Canvas and dictionaries.</p>	<p>Lecturers:</p> <p>Kathrine Staksrud Ingebjørg Mellegård Astrid Elisabeth Kure</p>
<p>About the exam:</p> <ul style="list-style-type: none"> • In accordance with the course syllabus, Course SFVSSK517: <i>Språkferdighet, språklæring og kommunikasjon</i>, the exam consists of two parts, an individual 4 hours written school exam and an individual subject didactics text. • The task for the subject didactics text will be published two weeks before the written school exam. The subject didactics text is due to be submitted one week prior to the written school exam. • This examination document consists of 3 pages including this page. Please check that the examination document is complete before you start answering the task. 	
<p>Date of announcement of the examination results: Thursday December 21st, 2023.</p> <p>The examination results will be available in <i>Studentweb</i>.</p>	



Subject Didactics Text:

Working with oral communication in the classroom

Working as an English teacher allows for you to be creative and vary your teaching methods. One of the topics we have looked into this semester is *Oral skills* and how to work with this in the classroom. In addition, we have discussed several topics relevant to the development of communicative competence.

According to the *Curriculum in English* (Ministry of Education and Research, 2019), “Developing oral skills in English means using the spoken language gradually more accurately and with more nuances in order to communicate on different topics in formal and informal situations with a variety of receivers with varying linguistic background” (p. 4). Furthermore, “The teaching shall give the pupils the opportunity to express themselves and interact in authentic and practical situations” (p. 2).

With the excerpts from the curriculum above and the quote and link below as sources of inspiration, write a text in which you discuss factors you, as an English teacher, need to consider when working with oral communication in the classroom. You are to focus on two or three aspects and discuss these in depth.

In your discussion, you are to include theory (course literature), the *Curriculum in English*, and other materials from the course. Furthermore, you are welcome to use examples from your own teaching practice to illustrate your arguments, but be careful not to overdo this.

References

Ministry of Education and Research. (2019). *Curriculum in English ENG01-04*. Established as a Regulation by the Ministry of Education and Research. Retrieved from <https://www.udir.no/lk20/eng01-04?lang=eng>

“Actual engagement in communication, however, is not only dependent on speakers’ ability, but also on their affective state. The most well-known affective variables related to communication are willingness to communicate and self-confidence”.

Van Batenburg, E. S. L., Oostdam, R. J., van Gelderen, A. J. S., Fukkink, R. G., & de Jong, N. (2019). Oral Interaction in the EFL Classroom: The Effects of Instructional Focus and Task Type on Learner Affect. *The Modern Language Journal*, 103(1), 308-326.
<https://doi.org/10.1111/modl.12545>

In the link below, you will find a presentation on speaking by John Kay. This is a presentation where his comments only give **one small aspect** of oral communication and how it is demonstrated in an English teaching classroom.

Hyperlink: <https://www.youtube.com/watch?v=LF7zsz8fi64>

Formalities

The submission must include:

- Front page with:
 - The name of the course programme: *Engelsk for lærere 1, 5.-10. trinn*
 - The course code and name: *SFVSSK517, Språklæring, språkferdighet og kommunikasjon*
 - *Subject didactics text*
 - *Autumn Semester 2023, Østfold University College*
 - Number of pages, front page included
 - Word count
 - Candidate number

- Your subject didactics text

- List of references (not part of the word count).
 - **Please note** that you are required to give the page number in all references in your paper.

Please submit the exam paper as **one document** in **pdf format**.

Give a suitable title to your text.

Length of text: 1600 – 1800 words.

Use the font *Times New Roman* 12 or *Calibri* 11, spacing 1.5.

Under *Modules/Exam information* in *Canvas*, you will find:

- Link to the library page: *Referencing*
- The document *Referencing techniques*