

**EXAMINATION**

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| **Course code:**  SFVSPR515 | **Course:**  Språklærer og profesjonsutøver  Engelsk for lærere 2, 5.-10. trinn  *Kompetanse for kvalitet*  HiØ VIDERE |
| **Date:**  9th December 2021 | **Duration:**  10.00 to 15.00  In addition, you have been entitled to 15 minutes extra time to handle technical issues. *Inspera Assessment* closes at 15.15. |
| **Permitted sources:**  English-English Dictionary  Curriculum in English | **Lecturers:**  Astrid Elisabeth Kure  Kathrine Staksrud  Nazareth Amlesom Kifle  Spiwe Thandabani Rønning |
| **The examination:**  This examination document consists of **3** pages including this page. Please check that the examination document is complete before you start answering the task.  **Formalities:**   * Write the word count on the first page * Give your text a suitable title * Length of text: 1200-2100 words * Use “Overskrift” size 2 for titles and “Normal” for the text | |
| **Date of announcement of the examination results: Tuesday January 4th , 2022.**  The examination results will be available in *Studentweb*. | |

**Developing Intercultural Competence through teaching deep learning in English**

*School shall support the development of each person's identity, make the pupils confident in who they are, and also present common values that are needed to participate in this diverse society and to open doors to the world and the future.*

(Ministry of Education and Research, 2020, The Knowledge Promotion, The Core curriculum)

*Det er viktig å legge til rette for dybdelæring for at barn og unge skal utvikle kompetansen de trenger i en framtid som endrer seg raskt.*

(The Norwegian Directorate for Education and Training, Dybdelæring, [https://www.udir.no/laring- og-trivsel/dybdelaring/](https://www.udir.no/laring-%20og-trivsel/dybdelaring/))

*Dybdelæring handler både om faglig fordypning, og om å løfte blikket og se hvordan det vi har lært er relevant i en større sammenheng (…) å øve på å bruke det vi har lært i ukjente situasjoner handler om å trene på å se relevans og sammenhenger, og også tenke nytt og være kreativ.*

(The Norwegian Directorate for Education and Training, Dybdelæring, <https://www.udir.no/laring-og-trivsel/lareplanverket/stottemateriell-til-overordnet-del/film-dybdelaring/>)

*Developing intercultural competence through education is a powerful tool for achieving intercultural understanding, appreciation and respect. It can help people to develop the competence which they need for engaging in meaningful intercultural dialogue and for living in harmony with those who are perceived to have different cultural affiliations from themselves.*

(Josef Huber, Developing intercultural competence through education, Council of Europe 2014)

Intercultural competence and mutual understanding are believed to be more important than ever. Unfortunately, it has become increasingly common to witness and experience prejudice, discrimination and hate speech in our society. These issues are often linked to cultural misunderstandings, political inequalities and socio-economic challenges. In light of this, school and education can be the platform that provides students with equal opportunities and which offers the tools to aid young people to coexist in diverse and multicultural societies. Therefore, working with intercultural competence in the English classroom can play an important role in young people’s lives.

Use the quotes above to inspire you, as an English teacher, to write a text in which you discuss developing intercultural competence through deep learning. In your discussion, use *the Knowledge Promotion* and include relevant theory, literature and novels from the English course to support your arguments. You are welcome to exemplify with experiences from your own teaching practice, but be careful not to overdo this.

**Literature list from your curriculum**

Brevik, L. & Rindal U. (2020). *Teaching English in Norwegian Classrooms: From research to practice,* Universitetsforlaget.Enge

Drew, I. & Sørheim, B. (2016). *English Teaching Strategies*, Det Norske Samlaget.

Dumas, F. (2004). *Funny in Farsi, A Memoir of Growing Up Iranian in America*, Random House Trade

Flogenfeldt,M. E. & Lund, R.E, (2016). *English for teachers and learners*, Cappelen Damm Akademisk.

Golding, W. (2011). *Lord of the Flies*, Perigee Books.

Core corriculum (overordnet del): <https://www.udir.no/lk20/overordnet-del/?lang=eng>

Læreplan i engelsk: <https://www.udir.no/lk20/eng01-04>

Munden, Julia (2014). *Engelsk på mellomtrinnet*, Gyldendal.

Pinter, Annamaria. (2017). *Teaching Young Language Learners*, Oxford UP.

Zephaniah, B. (2001). *Refugee Boy*, Bloombury Publishing