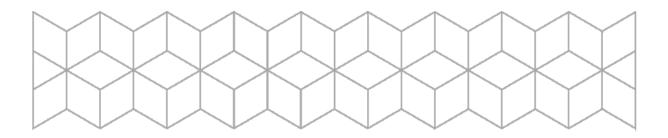# SENSORVEILEDNING

Course code:	LMBENG40517
Course name:	ENG405 Masteroppagve i engelsk (1-7) ENG405 Masteroppgave i engelsk (5-10)
Examination form:	Written master thesis authored individually or co-authored by a pair. 30 study points
Date:	Submission deadline: Spring 2022, May 16th
Responsible teacher (s):	Nazareth Amlesom Kifle

Eventuelt: links to course description: ENG405 Masteroppagve i engelsk (1-7) ENG405 Masteroppgave i engelsk (5-10)	

Assessment criteria for the English Master thesis in GLU

Formal requirements:

Thesis text

The master thesis can be written individually or in pairs. The size of individually authored thesis is limited to 60 pages +/- 10%, and the size of co-authored thesis is limited to 80 pages +/- 10%. The frontmater (table of content, figures, abstract etc.) and the backmatters (list of references and appendixes) are not included in the page count. The thesis mast be written in 12 Times New Roman font or equivalent, and 1½ line spacing.

The thesis must also adopt:

- HiØ's standard title page for master thesis
- An abstract in English and in Norwegain (or another sandinavian language)
- A table of content with correspoinding page nummbers
- APA6 or 7 reference style for both in-text reference and list of references
- List of figures and tables when applicable
- Informants' Concent form, interview guide, and questionniare etc. (for emperically based thesis)

Aspects of the Master thesis that will be relevant to the determination of a final grade are as follows:

Thesis content:

Topic, problem definition and methodology

- Relevance of the study to English language subject and to English didactics.
- Statement of the research problem, the aims of the paper and the significance of the research. Explanation of the scope of the study.
- Use of a research methodology appropriate to the task.
- Selection of relevant, current and peer reviewed literature, and relevant educational steering documents such us the English subject's National curriculum.

Analysis and argumentation

- Analysis of the literature sources and theoretical perspectives used to address the research problem.
- Identification and presentation of a theorical model used in the analysis and the method of analysis employed in the thesis.
- Discussion of the analysis and its relationship to the research problem.
- Use of logical argument. Suggestions and recommendations for reform of policies and practice, directions for future research or other avenues to promote resolution of the issues (as appropriate to the specific task).

Structure and Writing

- Articulation and progression of major components or sections of the thesis.
- Maintenance of a clear overall theme that gives the thesis coherence and significance.
- Clarity, precision and economy of writing.
- Accurate use of academic language and writing conventions appropriate for the specific task.

Presentation and Referencing

- Good overall presentation of the paper as appropriate to the task.
- Appropriate pagination, layout, margins, typographical accuracy, consistent and appropriate citation style, use of headings, etc.
- Correct attribution of sources through citations.
- References listed in bibliography.

Examiners will be guided by the following grading descriptors but are not required to make a positive finding in relation to each individual descriptor in a category before placing the thesis into this category. Higher achievements in some areas may be balanced against lower achievements in other areas.

Generelle vurderingskriterier (As specified in the Master thesis Handbook)

Oppgaven skal først og fremst vurderes ut fra det faglige innholdet, både når det gjelder omfang og faglig dybde, i samsvar med den nasjonale normen for karakterskala (se 7.3). Det vil mer konkret si at det skal vurderes i hvilken grad kandidaten gjennom masteroppgaven viser måloppnåelse på følgende områder:

Kunnskap

Kandidaten
- har avansert, spesialisert kunnskap innenfor et avgrenset fagdidaktisk område
- har inngående kunnskap om vitenskapsteoretiske og forskningsmetodiske problemstillinger med relevans for egen masteroppgave og for arbeid med det aktuelle faget i skolen
- har inngående kunnskap om aksepterte normer for vitenskapelig framstilling

Ferdigheter

Kandidaten
- kan gjennomføre et selvstendig vitenskapelig arbeid
- kan vurdere og bruke relevante metoder for fagdidaktisk forskning på en selvstendig måte
- kan vurdere relevant forskning, og selv bidra med forskningsbasert kunnskap i arbeidet med å videreutvikle det aktuelle faget i skolen
- kan sette seg inn i litteratur som er relevant for å drive forskning innenfor et avgrenset fagdidaktisk område

Generell kompetanse

Kandidaten
- kan reflektere over forskingsetiske spørsmål
- kan formidle et omfattende selvstendig forskningsarbeid innenfor fagområdet og behersker fagspråk
- kan bidra til utvikling av det aktuelle faget som undervisningsfag i skolen

I tillegg kan det komme fagspesifikke krav til måloppnåelse.

Karakterskala

Masteroppgaven vurderes med utgangspunkt i Universitets- og høgskolerådets generelle, kvalitative beskrivelser for karakterene A–F:

Grade	Description	Description of criteria

A	**Excellent**: the thesis that is warded this grade demonstrates that the candidate unequivocally has acquired the learning of objectives for the MA thesis	A grade presupposes an outstanding achievement that clearly excels where the research question is very well rooted in the literature in the field. The candidate shows an exceptional judgment and a large degree of independent thinking. The work that is assessed also excels in terms of accuracy, methodological certainty and theoretical insight. The language is very accurate and the structure is clear and systematic. The work testifies that the candidate has excellent qualification for further independent research.
B	**Very good**: the thesis that is awarded this grade demonstrates that the candidacte has to a lange extent acquired the learning objective of the MA the thesis.	B grade presupposes a very good performance in which the research problem is very well rooted in the literature in the field. The candidate shows very good judgment and independent thinking. The work is very good in terms of accuracy, methodological certainty and theoretical insight. The language is very accurate and the structure is clear and systematic. The candidate may have the necessary qualifications for further independent research.
C	**Good**: The thesis that is awarded this grade demonstrates that the candidate has to some degree acquired the learning objctives of the MA thesis.	C grade presupposes a consistent good performance that is satisfactory in most areas. The work has a clear research question that is well rooted in the literature in the field. The candidate shows good judgment and independent thinking= in the most important areas. The work is good in terms of method use and theory, and language and structure are good.
D	**Satisfactory:** The thesis that is wared this grade documents that the candidate has acquired the learning objectives of the MA thesis only to a limited extent.	D grade presupposes an acceptable performance with some significant shortcomings. The candidate shows a certain degree of judgment and independent thinking. However, the work has some significant weaknesses in terms of research question formulation, relationship to research tradition, method and structure. Language and formulation are somewhat uncertain.
E	**Sufficient:** The thesis that is awarded this grade documents that the candidate has acquired the learning objectives of the MA only to minimun degree.	E presupposes that the work satisfies the minimum requirements for a scientific presentation and discussion. The candidate shows little judgment and independent thinking, and the thesis has significant shortcomings in terms of research question formulation, relationship to research tradition, method and structure. Language and wording are uncertain.
F	Fail: Studenten har ikke tilegnet seg læringsutbyttet	F is given for a performance that does not satisfy the minimum academic requirements. The candidate shows a lack of judgement and independent thinking, and the thesis has significant shortcomings in terms of problem formulation, relationship to research tradition, method and structure.

Examination commission:

The master thesis is assessed by an exteranl and an internal examiners. The grade should be decided through a consultation beweent, preferable via video meeting. The assessment should be based on the requirements and criterias specified in this guideline document; however, it is important that the special features of individual assignments are also highlighted. The external examiner leads the discussion and has the last word in setting the grade. The examiners should also give the candidate(s) a comprehensive written feedback on the master's thesis and should subtantiate the awarded grade. The extenal examiner has the main responsibility in drafting the feedback.