

1 Part 1: Literature (50 % of the exam)

Literature (50% of the exam)

Choose **one** of the tasks below.

EITHER

1. Use the extract from the core curriculum in the Knowledge Promotion below as a starting point and write an essay where you discuss how extracts from *American Born Chinese* can be used to work with identity issues in upper primary school. Use examples from the book to substantiate your arguments. Furthermore, briefly explain how you would carry out a teaching plan didactically and connect this to the curriculum in English.

“School shall support the development of each person's identity, make the pupils confident in who they are, and also present common values that are needed to participate in this diverse society and to open doors to the world and the future” (Department of education, 2017, p. 6).

OR

2. Choose one of your self-chosen books and write an essay where you discuss relevant themes for the English classroom. Use examples from the book to illustrate and support your arguments. Explain briefly why you believe that this book should be used in primary school and describe how you would work with this book in a self-chosen grade. Include examples of suitable activities.

Please enter your answer to the task chosen in Part 1 here

Maks poeng: 0

2 Part 2: Culture (50 % of the exam)

Culture (50% of the exam)

Choose **one** of the tasks below.

EITHER

1. With the quotes below as a starting point, write an essay where you discuss how two or three self-chosen historical aspects of American society have helped shape traditional American values. Include how this can be seen in society today. Briefly discuss how the development of traditional American values can be incorporated in upper primary school when working with the interdisciplinary topic *Democracy and Citizenship*.

“A common framework gives and shall give room for diversity, and the pupils must be given insight into how we live together with different perspectives, attitudes and views of life” (Ministry of Education and Research, 2017, p. 5).

“School shall ... present common values that are needed to participate in this diverse society and to open doors to the world and the future” (Ministry of Education and Research, 2017, p. 6).

“They shall gain insight into the fact that democracy has different forms and expressions” (Ministry of Education and Research, 2017, p.15).

OR

2. Write an essay where you discuss the concept of the American Dream and how traditional American values seen in the dominant culture can be experienced differently by various sub-cultures in the United States. Feel free to use examples from literature to illustrate. Briefly describe how you can use American culture as an example when focusing on diversity and inclusiveness in the classroom.

“Common reference frameworks are important for each person's sense of belonging in society. This creates solidarity and connects each individual's identity to the greater community and to a historical context. A common framework gives and shall give room for diversity, and the pupils must be given insight into how we live together with different perspectives, attitudes and views of life. The experiences the pupils gain in the encounter with different cultural expressions and traditions help them to form their identity. A good society is founded on the ideals of inclusiveness and diversity” (Ministry of Education and Research, 2017, pp.5-6).

Please enter your answer to the task chosen in Part 2 here

Maks poeng: 0