

1 DEL 1

TASK A: 50%

Choose ONE of the topics below:

1. Part of your responsibility as an English teacher will be helping your students improve their writing and understand cultural aspects and themes of the literature they will teach. Describe the writing process and then give examples of writing prompts and activities you would use in teaching texts like *Terror Kid*, *Cloud Busting*, the graphic novel *Animal Farm*, or *Miguel Street* to your students. (Choose two of the four texts). In your writing prompts and activities, use specific cultural aspects and themes of the literary works. What research supports your choices?
2. A professional English teacher can design lessons for deeper learning that also differentiate for all learners. Explain your understanding of deep learning and differentiation when using texts in the classroom. Explain how leveled questions can help teachers when designing their lessons. Use examples from your experience in class with the required texts, Blooms Taxonomy, and research.

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2 DEL 2

TASK B: 50%

Choose ONE of the topics below:

1. Covid changed our way of thinking about teaching and learning with technology. Teachers around the world were required to use technology to develop and implement learning situations. Write an essay that reflects on how you will use technology into the classroom to develop and implement English language learning. Discuss the possibilities and challenges of technology. Include examples from your own experiences during Covid, and your experience with exploring technology at the IT learning Center on campus, and examples of teaching activities with at least one of the texts read in class. Use research relating to technology and language learning to support your text.
2. Literature helps us develop our intercultural competence by discovering who we are (mirror) and discovering the world around us (window). Compare and contrast two of the required readings from the course as either windows or mirrors into your life and in lives of the students you will be teaching in the future. Use research related to reader response theory to support your text.

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