

## VIT404ENG Criteria for exam

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Mark	Form	Structure and content	Language
A	<p>The formal criteria are fulfilled (number of words, font, font size, line spacing).                      All parts of the essay are included (introduction, body, conclusion, reference list)                      All content points (a-e) are included.                      The reference list contains items that are used in the essay and items that are used in the essay are found in the reference list.                      Referencing follows a consistent established system (APA7).</p>	<p>The introduction clearly states the background, motivation of the essay and research question in a progression from general to specific (funnel design).                      Suggested research question is highly original, clearly researchable and highly relevant for English teaching and learning.                      The essay is based on good use of at least five sources from the course literature. The theoretical and methodological discussions include both applicable and non-applicable examples, and the discussion shows a high degree of independent reasoning or reflection. The student shows in-depth understanding of the difference between theory and method and of the chosen sources from the course literature.                      Examples are used in a highly illustrative way and are well-integrated in the text.                      Consistent and effective in-text and end-text references are used where necessary.                      Excellent use of signal phrases.                      Quotes are correct and well-integrated.                      The topic is maintained through the essay and the different parts are very well connected (a high degree of coherence).</p>	<p>Language has very few grammatical, vocabulary, structural, style or spelling errors.                      The content is clearly conveyed in well-structured, cohesive text.                      The style is highly appropriate for academic purposes.</p>
C	<p>The formal criteria are fulfilled (number of words, font, font size, line spacing).                      All parts of the essay are included (introduction, body, conclusion, reference list).                      All content points (a-e) are included.                      The reference list contains items that are used in the essay and items that are used in the essay are found in the reference list.                      Referencing follows a consistent established system (APA7) for the most part.</p>	<p>The introduction clearly states the background, motivation of the essay and research question.                      Suggested research question is more or less original, researchable and relevant for English teaching and learning.                      The essay is based on at least five sources from the course literature. The theoretical and methodological discussions include both applicable and non-applicable examples, and the discussion shows a fair amount of independent reasoning or reflection. The student shows good understanding of the difference between theory and method and of the chosen sources from the course literature.                      Examples are used in a fairly illustrative way and are for the most part integrated in the text.                      References are used where necessary. In-text referencing is used to some degree.                      Good use of signal phrases.                      Quotes are correct and well-integrated in most cases.                      The topic is maintained to a large extent through the essay and the different parts of the essay are connected for the most part (moderate-high degree of coherence).</p>	<p>Language has some grammatical, vocabulary, structural, style or spelling errors but they do not significantly affect the understanding of the different parts of the essay and how they are connected.                      The style is appropriate for academic purposes in most parts.</p>

E	<p>The formal criteria are fulfilled for the most part (number of words does not exceed +/-10%, font, font size, line spacing).  All parts of the essay are included (introduction, body, conclusion, reference list)  All content points (a-e) are included.  The reference list contains items that are used in the essay and items that are used in the essay are found in the reference list, with one or two exceptions.  Referencing follows a consistent established system (APA7) for the most part.</p>	<p>The introduction states the background, motivation of the essay and research question.  Suggested research question is similar to already existing research but has original aspects, is or is questionably researchable and is relevant for English teaching and learning, but with some reservation.  The essay is based on at least five sources from the course literature. The theoretical and methodological discussions include both applicable and non-applicable examples, but the discussion shows only some independent reasoning or reflection. The student shows basic understanding of the difference between theory and method and of the chosen sources from the course literature.  Examples are used but are sometimes difficult to understand and/or not well-integrated in the text.  References are sometimes lacking. In-text referencing is used to some degree. Some use of signal phrases.  Quotes are not entirely correct and/or not integrated in the text, and/or are not entirely relevant.  The topic is maintained to a limited extent through the essay and the different parts of the essay are connected to some degree (low-moderate degree of coherence).</p>	<p>Language has several grammatical, vocabulary, structural, style or spelling errors but the understanding of the different parts of the essay and how they are connected is affected only to some degree.  The style is in some parts appropriate for academic purposes.</p>
Fail	<p>The formal criteria are not fulfilled (number of words exceeds +/-10%).  Part/s of the essay are missing (introduction, body, conclusion, reference list) and/or one or more content points (a-f) are missing.  To a high extent, the reference list contains items that are not used in the essay or lacks items that are used in the essay.  Referencing does not follow a consistent established system (APA7).</p>	<p>The introduction does not clearly state the background, motivation of the essay and research question.  Suggested research question is a copy of already existing research and/or not relevant for English teaching and learning.  The essay is based on less than five sources from the course literature. The theoretical and/or methodological discussion does not include both applicable and non-applicable examples and/or does not show independent reasoning or reflection.  The student fails to show basic understanding of the difference between theory and method and of the chosen sources from the course literature.  Examples are not used, or do not illustrate what the text is about.  References are lacking or appear only at the end of summative paragraphs. Very little use of signal phrases.  Quotes are incorrect, not integrated and/or not relevant.  The topic is not maintained through the essay and the different parts of the essay are not connected (lack of coherence).</p>	<p>Language is lacking grammatical correctness, suitable vocabulary use, logical sentence structure, proper style and/or correct spelling to the degree that it obscures the understanding of the different parts of the essay and how they are connected.</p>