

Østfold University College, Spring 2023

ENG103: Grammar and Phonetics

LMBENG103/ LMUENG103

(L.E.)

EXAM INSTRUCTIONS and examiner's guide

Exam layout:

- 1) Didactics
- 2) Phonetics
- 3) Grammar

→ The exam is divided into three sections, with a PASS being required for each for a total pass.

Total duration: 6,25 h.

- In the exam, students will be tested in their knowledge of English grammar and phonetics (with integrated didactics segments), based on the topics from the reading list and ENG103 classes. Students should show that they have studied the topics on the reading list, and more importantly that they are able to process this and put their skills to active use. In simple terms:

→ Students should be able to apply their knowledge and have constructed their own understanding of the topics at hand.

Students should have gained:

- In-depth knowledge of the overall hierarchy of language as a framework for working with language structures
 - Knowledge of words, word classes, phrases and phrase types
 - Knowledge of clauses, clause elements and sentences
 - Knowledge of clause analysis (syntactic analysis), but not drawing of tree diagrams
 - An ability for critically evaluating different types of texts in terms of grammar
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- In-depth knowledge of sound production and different types of consonants and vowels
 - Knowledge of the classification system for consonants and vowels
 - Knowledge of the concept of phonemic transcription and relevant phonemic symbols from the IPA
 - Knowledge about the role of English as a widely used language that does not exist in a vacuum, but rather as a language with multiple varieties
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- Knowledge about the English subject curriculum (ENG01-04)
 - The role of a (language) teacher
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- **The ability to think independently and apply knowledge to relevant cases**

→ See term schedule for exact topics discussed.

General, qualitative descriptions of evaluation criteria:

A: Excellent

An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.

B: Very good

A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.

C: Good

A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.

D: Satisfactory

A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.

E: Sufficient

A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.

F: Fail

A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.