

LMBENG10217 WRITTEN EXAM, SPRING 2020

Time: May 12th from 09.00 to May 13th at 16.00

This exam consists of two sections: *American Literature* and *American Culture*. Each section counts 50% of the final grade. Choose ONE question from each section and write an essay of 1800 words for each question (+/- 10%, not including any reference list used). Use the font Times New Roman, size 12, 1 ½ spacing.

Section 1: Literature (50%)

Write an essay on **ONE** of the two topics below

1. Using the extract from the core curriculum in the Knowledge Promotion below as a starting point, write an essay where you discuss how extracts from *Funny in Farsi* can be used to work with identity issues in upper primary school. Use examples from the book. Then briefly explain how you would carry out a teaching plan didactically.

School shall support the development of each person's identity, make the pupils confident in who they are, and also present common values that are needed to participate in this diverse society and to open doors to the world and the future (Department of education, 2017, p. 6)

2. Choose one of your two self-chosen books and discuss themes that are relevant for use in the English classroom. Use examples from the book to support your arguments. Describe your teaching aims and how you would use the book. Include a discussion of how your teaching scheme is connected to the Core curriculum and the English subject curriculum (*Fagfornyelsen*).

Section 2: Culture (50%)

Write an essay on ONE of the two topics below

1. Write an essay where you discuss the historical development of traditional American values in two or three of the aspects of American society below. Then give examples and briefly describe how the values can be seen in these aspects of American society today.
 - a. Religion
 - b. Business
 - c. Education
 - d. Government

2. Using the excerpt cited below from the *Declaration of Independence* as a starting point, write an essay where you discuss African Americans' struggle for a place in the dominant American culture. Then describe how you would approach this topic in a self-chosen grade. How could you incorporate important aspects such as discrimination and racism? Refer to the new English subject curriculum and the core curriculum in your teaching plan.

“We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the Pursuit of Happiness.” (Declaration of Independence, 1776)