

# ASSESSMENT GUIDELINES

<b>Course code:</b>	LNCE10317-1 18H
<b>Course name:</b>	Worldviews in Nordic society - past and present
<b>Form of examination:</b>	Individual essay
<b>Date:</b>	19th December, 2018
<b>Lecturer(s):</b>	Andrew Thomas
<b>Comments:</b> Handing in takes place on Canvas	



## Assessment Guidelines:

There is a great deal of potential in this essay for getting carried away with peripheral questions.

Students should be rewarded for treating individual elements of their answer in great depth (for example by discussing various ways in which a religious myth or ethical value can be interpreted and applied) as long as they have connected that element to the main question in some way.

Really good students will include depth of analysis without sacrificing relevance, i.e. their discussion will be constantly referring back to the question in hand.

Good students will also be able to distinguish clearly between issues of religious/ideological self-understanding (i.e. what is central to this religion, how should particular values be understood by their adherents) and issues of understanding religious phenomena in the world (how religious people think regardless whether they are right to do so). They will also see the difference between religious politics (“Christian and humanist values”) and the politics of religion (for example state financing).

Examples of analyses that should be rewarded are:

- Discussing religious phenomena as market goods (Faithonomics);
- Outlining and interpreting the historical background of religious politics (whether that be household religion and religious conflict in the Middle Ages to non-conformists in the 19<sup>th</sup> century);
- Analysing minority struggles in terms of demography and politics of religion.