

# ASSESSMENT GUIDELINES

<b>Course code:</b>	LNCE10217-1 18H
<b>Course name:</b>	One School for All
<b>Form of examination:</b>	Home exam
<b>Date:</b>	4th-6th December, 2018
<b>Lecturer(s):</b>	Andrew Thomas
<b>Comments:</b> Handing in takes place on Canvas	



### Assessment Guidelines:

A weak paper will perhaps concentrate on the ethics of inclusion, and probably insist on its importance.

Strong papers will be able to identify specific practices of inclusion, for example

- Adaptive learning
- Assessment for learning
- Screening and testing
- Special needs education
- Local special needs resources
- Tolerance

They will also be able to identify weaknesses in these practices such as scientific requirements, unrealistic practical demands, impersonal treatments of pupils, overriding pupils' autonomy, ubiquitous government.

An extremely good paper will discuss these weaknesses, consider alternatives to inclusion, and perhaps elaborate on a new vision of school and society.

The essay may be directed at various levels:

- Concrete school practice
- Pedagogical theory
- Philosophy of language and person
- Political philosophy
- History of education in Norway.

It will be extremely difficult to get a high mark if the essay keeps to just one of these levels.