

Sensorveiledning ENG101 – Høst 2018

A set of evaluation guidelines for the ENG101 oral exam follows below.

Concerning the oral exam as a whole: The examination is an oral proficiency test as well as a test of attained knowledge from the course curriculum.

PART 1:

Oral presentation

In part 1 of the exam, the student will give a presentation of approx. 5 - 10 minutes.

The oral presentation should:

1. Reflect an aim from the ENG101 curriculum
2. Include reflections on why or how the topic influences the student's role as a teacher
3. Include reflections on how the topic can be used in the classroom
4. Include personal experiences and reflections

Regarding the presentation:

FORM:

- Must be between 5-10 minutes. (you will be asked to stop if you go over the time)
- Must be presented using a digital platform
- Must cite all use of pictures and texts (APA format)

STRUCTURE: The presentation

- Must have a clear beginning, middle, and end
- Must have a visible coherence throughout the presentation

The examiner will consider the following in **PART 1** of the exam.

Form
Within time frame, digital tools used, and pictures and content cited correctly
Structure
Opening that catches the audience's attention, logical connection between the slides (<i>den røde tråd</i>), conclusion that sums up topic and suggest further study
Content
Reflects an aim from the ENG101 curriculum
Includes reflections on why or how the topic influences students' role as a teacher
Includes reflections on how the student would use the knowledge of this topic in a classroom situation- practical implications of the topic. Age level is specifically stated
Includes personal experiences and reflections that reveals the ability to critically think about the topic
Uses the literature from class and other literature found outside of the class to support presentation
Uses an advanced professional vocabulary
Uses linking words and phrases to show coherence, connecting the content with the topic
Language
English oral proficiency - grammatically correct, correct intonation and pronunciation, and idiomatic correctness
Communicative competence – formal language, speed, volume, eye contact, and body language that supports the message

PART 2:

Grammar and phonetics examination

What will be evaluated:

- To which extent the student has attained knowledge about oral English, the English sound system, theory of English and general phonetics based on assigned course readings and lectures in the ENG101 course.

- To which extent the student has attained knowledge about grammatical structure, in the framework of the language hierarchy, based on assigned course readings and lectures in the ENG101 course.

General, qualitative description of valuation criteria:

A: Excellent

An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.

B: Very good

A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.

C: Good

A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.

D: Satisfactory

A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.

E: Sufficient

A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.

F: Fail

A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.