

ASSESSMENT GUIDELINES

Course code:	ITF31314
Course name:	Project Management
Form of examination:	Written and oral
Date:	Written = November 27th Oral December 2nd
Lecturer(s):	Stig Henning Johansen
Comments:	



“Project management autumn 2019 curriculum”:

Knowledge - The student can:

- clearly communicate the purpose of the project, profitability and implementation to both internal and external stakeholders
- create typical documents used in project documentation
- evaluate and use different methods to organize and lead projects

Skills - The student can use:

- methods for estimating and planning resource use
- methods for risk management and quality assurance

Content

- What characterizes a project and what are the best-known pitfalls / success criteria
- How to define the project's purpose, deliveries and added value
- How to make a stakeholder analysis and an associated strategy for involvement and communication
- How to plan and carry out project presentations to internal and external stakeholders - especially presentations to potential investors to secure funds for the project's implementation
- How to create a project plan
- Methods for estimating, organizing, controlling and presenting the project's resource use
- How to organize meeting activities, control and report project progress and quality
- How to identify risk and associated strategy for risk management

Examination - The exam consists of two components.

1. Group project: The investor document is given an individual tentative grade. This grade can be adjusted up to 2 stages at the oral exam.
2. Oral exam in groups. Duration approx. 20-30 minutes. The oral exam is linked to the project and a pitch of the project. No support materials permitted except presentation and investor document. An individual grade is given.

A final overall individual grade is awarded, grading scale of A-F.

Sensors will grade the exams based on the SOLO taxonomy below:

> > Increasing level of cognitive complexity > >

				Creating 'unique' answers to problems	Making critical judgments based on a sound knowledge base
Recalling important information	Explaining important information	Solving closed-ended problems	Solving open- ended problems		
Kunnskap	Forståelse	Anvendelse	Analyse	Syntese	Evaluering
define repeat record list recall name relate underline	translate restate discuss describe recognize explain express identify locate report review tell	interpret apply employ use demonstrate dramatize practise illustrate operate schedule sketch	distinguish analyse differentiate appraise calculate experiment test compare contrast criticize inspect debate question relate solve examine categorize	compose plan propose design formulate arrange assemble collect construct create set up organize manage prepare	judge appraise evaluate rate compare revise assess estimate
F	E	D	C	B	A

Which is in line with the following valuation criteria from © UNIVERSITETS- OG HØGSKOLERÅDET (The Norwegian Association of Higher Education Institutions)

General, qualitative description of valuation criteria

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|---|--------------|--|
| A | Excellent | An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking. |
| B | Very good | A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking. |
| C | Good | A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas. |
| D | Satisfactory | A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking. |
| E | Sufficient | A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking. |
| F | Fail | A performance that does not meet the minimum academic criteria.
The candidate demonstrates an absence of both judgement and independent thinking. |

