

Sensor guide for ITF31314 Project Management (Autumn 2019)

As per “Project management autumn 2019 curriculum”:

Knowledge

The student can

- clearly communicate the purpose of the project, profitability and implementation to both internal and external stakeholders
- create typical documents used in project documentation
- evaluate and use different methods to organize and lead projects

Skills

The student can use:

- methods for estimating and planning resource use
- methods for risk management and quality assurance

Content

- What characterizes a project and what are the best-known pitfalls / success criteria
- How to define the project's purpose, deliveries and added value
- How to make a stakeholder analysis and an associated strategy for involvement and communication
- How to plan and carry out project presentations to internal and external stakeholders - especially presentations to potential investors to secure funds for the project's implementation
- How to create a project plan
- Methods for estimating, organizing, controlling and presenting the project's resource use
- How to organize meeting activities, control and report project progress and quality
- How to identify risk and associated strategy for risk management

Examination

Group project and oral exam in groups

The exam consists of two components.

1. Group project: The investor document is given an individual tentative grade. This grade can be adjusted up to 2 stages at the oral exam.
2. Oral exam in groups. Duration approx. 20-30 minutes. The oral exam is linked to the project and a pitch of the project. No support materials permitted except presentation and investor document. An individual grade is given.

A final overall individual grade is awarded, grading scale of A-F.

Sensors will grade how well the students (team and individually) have managed to explain, argue, justify, and demonstrate knowledge & insights based on the following criteria:

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The Norwegian Association of Higher Education Institutions:

General, qualitative description of valuation criteria

A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

> > Increasing level of cognitive complexity > >

<p><i>Recalling important information</i></p> <p>Kunnskap</p> <p>define repeat record list recall name relate underline</p>	<p><i>Explaining important information</i></p> <p>Forståelse</p> <p>translate restate discuss describe recognize explain express identify locate report review tell</p>	<p><i>Solving closed-ended problems</i></p> <p>Anvendelse</p> <p>interpret apply employ use demonstrate dramatize practise illustrate operate schedule sketch</p>	<p><i>Solving open-ended problems</i></p> <p>Analyse</p> <p>distinguish analyse differentiate appraise calculate experiment test compare contrast criticize inspect debate question relate solve examine categorize</p>	<p><i>Creating 'unique' answers to problems</i></p> <p>Syntese</p> <p>compose plan propose design formulate arrange assemble collect construct create set up organize manage prepare</p>	<p><i>Making critical judgments based on a sound knowledge base</i></p> <p>Evaluering</p> <p>judge appraise evaluate rate compare revise assess estimate</p>
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