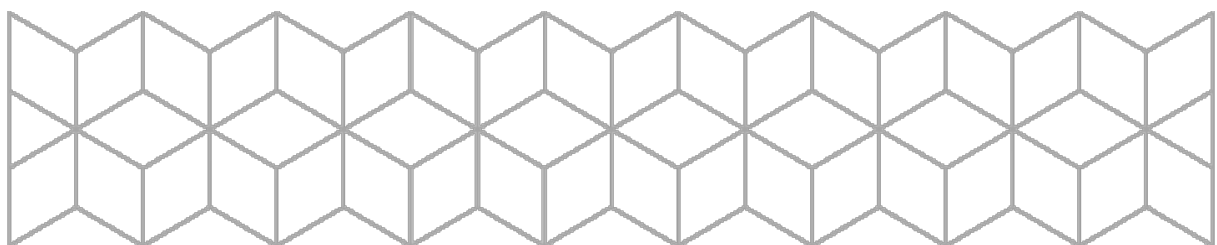# SENSORVEILEDNING

Coursecode:	ITI41620
Tirle:	Design for Cooperation
Examination:	Individual oral exam (50%) Scientific paper in groups (50%)
Date:	24. May 2023
Faglærer(e):	Joakim Karlsen Tina Helene Bunæs Klaudia Carcani

The student's learning outcomes after completing the course.

Knowledge:

The student is familiar with:

1. …central theories and concepts for understanding how people cooperate in workplaces or in everyday life.
2. …methods, tools and techniques for designing IT solutions in support of cooperative practices.

Skills:

The student is able to:

3. …use methods, tools, and techniques for designing IT solutions in support of cooperative practices.

General competence:

The student can:

4. …conduct methodologically and ethically sound research according to the scientific standards in CSCW.

Assessment

The oral exam is testing whether the students has read and understood the curriculum, with articles published in the fields of Participatory Design (PD) and Computer Supported Cooperative Work (CSCW). (Learning outcomes 1 and 2)

The paper should demonstrate that the groups have acquired the learning outcomes 1-4.

- A and B is a publishable paper, being both methodologically sound and contributing to the state of the art in PD and / or CSCW.
- C is methodologically sound.
- D and E show some achievement in reaching the learning outcomes, but with major shortcomings.

UHRs Grading Standard:

symbol	description	General, qualitative description of valuation criteria
A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.