

## Analyzing language – lesson plan for the pupils

<b>At the end of this lesson:</b> I will be able to identify examples of and compare informal and formal language. I will be developing my ability to use formal language correctly. I will be able to analyze language in terms of level of formality.				<b>Notes for teachers (delete before printing for students)</b>
Homework for this lesson:		Lesson's theme: Formal and informal language		
Homework for next lesson:				
Time	What	How	Why	
5 min	Read the goals for the lesson	Read them to yourself. Are you committed to achieving these goals?	So you know what you are aiming to achieve.	Read the goals aloud or to themselves. Make sure students understand each term.
10 min	Brainstorm informal language: expressions, words, forms	As a class try to think of language that is less formal	To get you thinking about the differences you are already aware of in terms of formality	You may need to get the class started but they tend to know many informal terms. It may be an idea to have a rule about no swear words and also to have one whole section for abbreviations (LOL, BFF, etc). This exercise is designed to motivate the students as they realise how much knowledge about informal language they already have.
10 min	When would you use the examples that we have found	Put each word into the column for all of the situations you would use it in.	To consider when language is appropriate and when it is not.	Students should work individually to place each of the words from the brainstorm into all of the columns that are appropriate. Words can be in more than one column.

10 min	Discussion: what level of language is required in different situations	As a class discuss various situations with written communication - what level of formality is required?	To realize that different levels of formality are required in different communication.	Discuss which words can be used in which situations. Perhaps discuss the different kinds of emails you may send your teacher (a formal request or a quick question). Are there any less formal expressions that are appropriate for a job application? Probably not.
20 min	Rewrite a job application	Read through the job application and identify all of the examples of informal language then rewrite the text in formal language suitable for a job application.	To be aware of formality of language and practice using formal language.	Students will need to rewrite the text entirely, not just cross out and replace. The content itself does not necessarily need to be changed, just the language. Consider providing the application for students in a digital form for those who are reluctant to write.
10 min	Self and peer evaluation of rewritten applications	In pairs read through each of your rewritten job applications. Note and comment on how formal language is now used and if any informal language remains. Ask each other the question "how does this language reflect the intended purpose and audience of the text?"	To ensure that you reflect on the effect of formal language in terms of the texts purpose and audience.  To raise your awareness of the learning process and to consider and support your own progress.	Pair students who are comfortable with each other.

10 min	Read different types of texts about the same event	Read the article and blog about 50 cents comments about the Tsunami.	To read examples of different levels of formality.	The texts contain several tweets from 50cent. These are written in informal language and it is important that students understand that these quotes cannot be changed in the different types of articles since they are quotes.
10 min	Identify different levels of formality	Highlight or underline examples of formal or informal language	To identify different levels of formality	Students should do this individually and should be looking for specific expressions or words just as they did with the job application.
10 min	Look carefully at the examples you have found. What do you think about the text, the writer or the information given based on these examples?	Discuss with a partner the examples you found and answer the questions in the previous column.	To consider how the formality of language affects the text.	Students may need some help with this, so to get them thinking you can ask them to consider what they thought of the writer of the original job application based on the language in the letter.
20-30 min	Write a paragraph or two answering the following question. You should show your ability to analyze language use.	How does the article and the blog differ in terms of language use? Give examples from each text to support your answer.	To practice analyzing language in terms of formality and the effect different levels of formality have on the text itself.	Remind students that analyzing language involves discussing its effect, not just identifying examples. This type of question quite regularly appears in part 1 of the written exam.
5 min	Evaluation	Can you do each of the three things listed in the goals?	So that you know how this lesson has gone and what you need to keep working on.	You can decide yourself how you wish to get the students to evaluate. Perhaps they can use thumbs up, thumbs

				middle and thumbs down for each goal and you can ask students what they still need to work on.
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