

Summary

The teenager Tsotsi – a small time criminal, lives in Johannesburg. He is a teenager without feelings, hardened by his tough life. After a series of violent gang hits, Tsotsi hijacks a car. However, while he is driving, Tsotsi suddenly becomes aware that there is a baby in the back seat. He takes the baby to his house in the slum. The next six days bring about a change in him that couldn't be foreseen. What should he do with the baby?

Themes

- Redemption and atonement
- Decency and moral transformation vs. Crime
- Neglect
- Pain
- Light and darkness

Cross-curricular possibilities

Knowledge of Christianity, Religion, Philosophies of Life and Ethics

Competence aims after year level 10

- reflect on philosophic themes related to identity and ways of interpreting life, nature and culture, life and death, right and wrong
- reflect on ethical questions related to interpersonal relationships, family and friends [...]

Læreplan i fordypning i engelsk

Etter 10.trinn

- formidle egne opplevelser av musikk og filmer eller teater til andre

Social Studies subject curriculum

Purpose

As a moral individual a person is responsible for the consequences of his or her actions, which also includes the consequences of actions initiated by others.

Competence aims after Year Level 10

- discuss how crimes are dealt with and discuss the reasons for and consequences of crime, and explain how a state governed by law functions
- give an account of the concepts of attitude, prejudice and racism and evaluate how attitudes can be influenced and how the individual and society can counteract prejudice and racism

Tsotsi

UK/South Africa, 2005
Based on the novel by Athol Fugard
(2005)

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English subject curriculum

Purpose

Development of communicative language skills and cultural insight can promote greater interaction, understanding and respect between persons [...]. Thus, language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

Competence Aims after Year 10

- express and justify own opinions about different topics
- demonstrate the ability to distinguish positively and negatively loaded expressions referring to individuals and groups
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression
- communicate and converse about contemporary [...] topics

Overordnet del – verdier og prinsipper for grunnopplæringen

- Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes. (1.1)
- Opplæringen skal utvikle elevenes evne til å foreta etiske vurderinger og gjøre dem fortrolige med etiske problemstillinger. (1.3)
- Å kunne sette seg inn i hva andre tenker, føler og erfarer, er grunnlaget for empati og vennskap mellom elevene. (2.1)