

Summary

Set in South Carolina in 1964, this is the tale of Lily Owens, a 14 year-old girl who is haunted by the memory of her late mother. To escape her lonely life and troubled relationship with her father T-Ray, Lily flees with Rosaleen, her caregiver and friend, to a South Carolina town that holds the secret to her mother's past. Taken in by the intelligent and independent Boatwright sisters, Lily finds solace in their mesmerizing world of beekeeping.

Themes

- Prejudice
- Freedom and confinement
- Death
- Lies and Deceit
- Maternity and Femininity
- Spirituality
- Love
- Literature and Writing

Cross-curricular possibilities

Natural Science subject curriculum

Competence aims after Year Level 10

- formulate testable hypotheses, plan and undertake hypothesis testing and discuss observations and results from trials in a report
- write explanatory and argumentative texts with references to relevant sources, evaluate the quality of one's own texts and those of others making appropriate revisions
- observe and provide examples of how human activities have affected a nature area, investigate the views of different interest groups on these effects and propose measures that might preserve nature for future generations

Social Studies subject curriculum

Competence aims after Year Level 10

- discuss and elaborate on the ideal of human dignity, discrimination and the development of racism from a historical perspective with a view to the present

Curriculum for knowledge of Christianity, religion, philosophies of life and ethics

Competence aims after year level 10

- discuss and elaborate on ethical questions related to human worth, human rights and equality [...]
- reflect on ethical questions related to interpersonal relationships, family and friends [...]

The Secret Life of Bees

USA, 2008

Based on the novel by Sue Monk Kidd (2001)

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Overordnet del – verdier og prinsipper for grunnopplæringen

- Etisk bevissthet er å veie ulike hensyn mot hverandre og er nødvendig for å være et reflektert og ansvarlig menneske. Opplæringen skal utvikle elevenes evne til å foreta etiske vurderinger og gjøre dem fortrolige med etiske problemstillinger. Kritisk tenkning og etisk bevissthet er både en forutsetning for og en del av det å lære i mange ulike sammenhenger, og bidrar til at elevene utvikler god dømmekraft. (1.3)
- Skolen skal fremme demokratiske verdier og holdninger som motvekt mot fordommer og diskriminering. (1.6)

English subject curriculum

Purpose

- Thus, we need to develop a vocabulary and skills in using the systems of the English language, its phonology orthography, grammar and principles for sentence and text construction and to be able to adapt the language to different topics and communication situations. This involves being able to distinguish between oral (spoken) and textual (written) styles and formal and informal styles.

- Thus, language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

Competence Aims after Year 10

- listen to and understand variations of English from different authentic situations
- explain features of history and geography in Great Britain and the USA
- discuss and elaborate on different types of English literature from English-speaking