

## Summary

Set during WWII, a story seen through the innocent eyes of Bruno, the eight-year-old son of the commandant at a German concentration camp, whose forbidden friendship with a Jewish boy on the other side of the camp fence has startling and unexpected consequences.

## Themes

- Warfare (the Holocaust)
- Freedom and confinement
- Friendship
- Morality and ethics
- Violence
- Race
- Lies and deceit
- Family

## Cross-curricular possibilities

### Curriculum for knowledge of Christianity, religion, philosophies of life and ethics

**Competence aims after year level 10**  
- discuss and elaborate on ethical questions related to human worth, human rights and equality, in among other ways by basing yourself on real role models

### Læreplan i fordypning i engelsk

#### Etter 10.trinn

- formidle egne opplevelser av musikk og filmer eller teater til andre

# The Boy in the Striped Pyjamas

UK, 2008

Based on the novel by  
John Boyne (2006)

11

## English subject curriculum

### Purpose

- Literary texts in English can instil a lifelong joy of reading and a deeper understanding of others and of oneself. Oral, written and digital texts, films, music and other cultural forms of expression can further inspire personal expressions and creativity.
- [...] language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

### Competence aims after Year 10

- discuss and elaborate on different types of English literature from English-speaking countries
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression

## Overordnet del – verdier og prinsipper for grunnopplæringen

- Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes. (1.1)
- Skolen skal bidra til at elevene blir nysgjerrige og stiller spørsmål, utvikler vitenskapelig og kritisk tenkning og handler med etisk bevissthet (1.3)
- Å delta i samfunnet innebærer å respektere og slutte opp om grunnleggende demokratiske verdier som gjensidig respekt, toleranse, den enkeltes tros- og ytringsfrihet [...] Skolen skal fremme demokratiske verdier og holdninger som motvekt mot fordommer og diskriminering. (1.6)

## Social studies subject curriculum

### Competence aims after Year Level 10

- discuss and elaborate on the ideal of human dignity, discrimination and the development of racism from a historical perspective with a view to the present
- discuss and elaborate on the causes and effects of the key international conflicts of the 1900s and 2000s
- give an account of the concepts of attitude, prejudice and racism and evaluate how attitudes can be influenced and how the individual and society can counteract prejudice and racism