

## Summary

A white family in 1950s South Africa, unfamiliar with their own mixed-race ancestry, is shocked when their dark-complexioned daughter is "re-classified" as a black person at a time when apartheid was the law, only to have that decision reversed once more. But as a teenager, Sandra grows tired of the bigotry and challenges the system once more when she falls for, and elopes with, a black man. Much to her dismay, her father who harbors prejudices of his own, reports them to the police, who arrest them. Finding herself at a juncture, Sandra makes a decision that estranges her from her family. But her fight to define herself beyond the color of her skin, whether considered black or white, continues long after. The film is based on a true story.

## English subject curriculum

### Purpose

[...] the subject of English shall contribute to providing insight into the way people live and different cultures where English is the primary or the official language.

[...] language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

### Competence aims after Year 10

- listen to and understand variations of English from different authentic situations
- demonstrate the ability to distinguish positively and negatively loaded expressions referring to individuals and groups
- discuss and elaborate on the way people live and how they socialise in [...] other English-speaking countries [...]

## Themes

- Identity and belonging
- Race
- Apartheid
- Family
- Prejudice
- Love
- Atonement
- Bigotry

# Skin

UK/South Africa, 2009

Based on the book by  
Judith Stone (2007)

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## Overordnet del – verdier og prinsipper for grunnopplæringen

- Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes. (1.1)
- Opplæringen skal utvikle elevenes evne til å foreta etiske vurderinger og gjøre dem fortrolige med etiske problemstillinger. (1.3)
- Skolen skal fremme demokratiske verdier og holdninger som motvekt mot fordommer og diskriminering. (1.6)

## Cross-curricular possibilities

### Curriculum for knowledge of Christianity, religion, philosophies of life and ethics

#### Competence aims after year level 10

- reflect on philosophic themes related to identity and ways of interpreting life, [...] right and wrong
- discuss and elaborate on ethical questions related to human worth, human rights and equality [...]

### Læreplan i fordypning i engelsk

#### Etter 10.trinn

- formidle egne opplevelser av musikk og filmer eller teater til andre

### Social studies subject curriculum

#### Competence aims after Year Level 10

- discuss and elaborate on the ideal of human dignity, discrimination and the development of racism from a historical perspective with a view to the present
- discuss and elaborate on important changes in society in recent times and reflect on how today's society opens to new changes