

## Summary

Being raised in a Hindu family, Pi still decides to follow both Christianity and Islam, as each religion brings him closer to God, he says. When Pi is 16, the family have to give up their zoo business and decide to emigrate to Canada. They board a cargo ship, along with all their animals. The ship sinks in a terrible storm, leaving Pi as the only human survivor. He finds himself in a lifeboat, with a hyena, an orangutan, a wounded zebra and – Richard Parker, their fearsome Bengal tiger! Soon the tiger has eaten all but Pi. Pi's fear, knowledge and cunning allow him to train Richard Parker to accept him in the boat. But will they ever be rescued? A stunningly beautiful film, which balances tragedy and humour, and explores both spiritual and religious themes.

## Themes

- The primacy of survival
- Loss of innocence
- Belief in God and science
- Freedom
- Empathy/courage
- The nature of animals
- Fear

## Cross-curricular possibilities

### Curriculum for knowledge of Christianity, religion, philosophies of life and ethics

#### Competence aims after year level 10

- give an account of the concepts ethics and morals [...]
- reflect on the relationship between religion, philosophies of life and knowledge
- show respect for the faiths and beliefs of human beings [...]

### Læreplan i fordypning i engelsk

#### Etter 10. årstrinn

- formidle egne opplevelser av musikk og filmer eller teater til andre

# Life of Pi

USA/India, 2012

Based on the novel by  
Yann Martel (2001)

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## English subject curriculum

### Purpose

- Literary texts in English can instil a lifelong joy of reading and a deeper understanding of others and of oneself. Oral, written and digital texts, films, music and other cultural forms of expression can further inspire personal expressions and creativity.

### Competence aims after Year 10

- understand the main content and details of different types of oral texts on different topics
- listen to and understand variations of English from different authentic situations
- discuss and elaborate on the way people live and how they socialise in [...] other English-speaking countries and Norway

## Overordnet del – verdier og prinsipper for grunnopplæringen

- Kjærlighet og solidaritet er nødvendig for at mennesker skal vokse og utvikle seg. Den enkeltes personlige overbevisning og samvittighet skal tas på alvor slik at alle kan tenke, tro og ytre seg fritt. Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes (1.1)
- Skolen skal bidra til at elevene utvikler naturglede, respekt for naturen og klima- og miljøbevissthet (1.5)

## Natural science subject curriculum

### - Purpose

Natural science is the result of human curiosity and our need to find answers to questions about our existence, life and life forms, and our place in nature and the universe, and in this way it becomes part of our culture.

- Knowledge of, understanding of and experiences in nature can strengthen the will to protect natural resources, preserve biological diversity and contribute to sustainable development