

Summary

Pre-teen Greg Heffley endures the horrors of middle school social land mines as he continually fails at attempts to increase his social status and recognition. Although Greg believes his best friend Rowley is too immature for middle school, Greg tries to use Rowley's newly acquired popularity to his advantage, setting off a series of events that challenge Greg's perception of popularity along with their long-time friendship.

Themes

- Friendship
- Bullies
- Family relationships
- Being yourself
- Tweenies

Cross-curricular possibilities

Curriculum for food and health

Purpose

- Our eating habits reflect individual choices, cultural expressions and religious convictions, and are thus an important part of our identity.

After Year 10

- prepare food for different social contexts and discuss how food helps to create identity

Curriculum for Knowledge of Christianity, religion, philosophies of life and ethics

Competence aims after year level 10

reflect on ethical questions related to interpersonal relationships, family and friends, forms of cohabitation, heterosexuality and homosexuality, youth culture and body culture

Social studies subject curriculum

Competence aims after Year Level 10

- create stories about people from different societies in the past and present and show how their living conditions and values influenced their thoughts and actions
- show how incidents can be presented in different manners and discuss how special interests and ideologies can cloud one's view about what was experienced of fact and truth

Diary of a Wimpy Kid

USA, 2010

Based on the novel
by Jeff Kinney (2007)

7

English subject curriculum

Purpose

- Literary texts in English can instill a lifelong joy of reading and a deeper understanding of others and of oneself.

Competence aims after year 10

- Discuss and elaborate on the way people live and how they socialize in Great Britain, USA and other English-speaking countries and Norway
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression
- communicate and converse about contemporary and academic topics
- demonstrate the ability to distinguish positively and negatively loaded expressions referring to individuals and groups

Overordnet del – verdier og prinsipper for grunnopplæringen

- Skolen skal ta hensyn til mangfoldet av elever og legge til rette for at alle får oppleve tilhørighet i skole og samfunn. [...] Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes. (1.1)
- De erfaringene elevene får i møte med ulike kulturuttrykk og tradisjoner, bidrar til å forme deres identitet. Et godt samfunn er tuftet på et inkluderende og mangfoldig fellesskap. (1.2)