

Summary

Billy Elliot is a heart-warming story of an 11 year-old boy who discovers his passion for dance accidentally stumbling into a ballet class. Billy shows a natural talent that inspires his strict ballet teacher to encourage Billy to try out for the Royal Ballet. His father forbids him to continue, and Billy Elliot is torn between supporting his family or persuing his passion.

Themes

- Coming of age
- Breaking rules and traditions
- Families in crisis
- Taking risks
- GLBTQ
- Class issues

Cross-curricular possibilities

Curriculum for Knowledge of Christianity, religion, philosophies of life and ethics

Competence aims after year level 10

- discuss and elaborate on ethical questions related to human worth, human rights and equality, in among other ways by basing yourself on real role models
- reflect on philosophic themes related to identity and ways of interpreting life, nature and culture, life and death, right and wrong

Curriculum for physical education

Competence aims after Year Level 10

- elaborate on the relationship between different physical activities, lifestyles and health
- explain how different ideal body types and different physical activity cultures influence training, nutrition, lifestyle and health

Social studies subject curriculum

Competence aims after Year Level 10

- explain technological and social changes due to the industrial revolution
- discuss and elaborate on the ideal of human dignity, discrimination and the development of racism from a historical perspective with a view to the present
- give an account of the concepts of attitude, prejudice and racism and evaluate how attitudes can be influenced and how the individual and society can counteract prejudice and racism

Billy Elliot

UK, 2000

Novelization of the manuscript
by Melvin Burgess (2001)

11

English subject curriculum

Purpose

- [...] the subject of English shall contribute to providing insight into the way people live and different cultures where English is the primary or the official language.
- [...] language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

Competence aims after year 10

- explain features of history and geography in Great Britain and the USA
- discuss and elaborate on different types of English literature from English-speaking countries
- communicate and converse about contemporary and academic topics
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression

Overordnet del – verdier og prinsipper for grunnopplæringen

- Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes. (1.1)
- Skolen skal bidra til at elevene blir nysgjerrige og stiller spørsmål, utvikler vitenskapelig og kritisk tenkning og handler med etisk bevissthet. (1.3)
- Å delta i samfunnet innebærer å respektere og slutte opp om grunnleggende demokratiske verdier som gjensidig respekt, toleranse, den enkeltes tros- og ytringsfrihet. (1.6)