

Summary

42 tells the true heroic story of two men who stand bravely against the prejudice that dominated the USA in 1947. Jackie Robinson is signed on to the Brooklyn Dodgers by Branch Ricky as the first African-American to cross the major league baseball's color line. Facing racism from all sides, both men rise above racial hatred, allowing Number 42, Jackie Robinson, to let his baseball talent pave the way to a more racially equal sport.

Themes

- Racism
- Breaking rules and traditions
- Persevering hardships
- Taking risks
- Equality and democracy

Cross-curricular possibilities

Curriculum for knowledge of Christianity, religion, philosophies of life and ethics

Competence aims after year level 10

- discuss and elaborate on ethical questions related to human worth, human rights and equality, in among other ways by basing yourself on real role models
- reflect on philosophic themes related to identity and ways of interpreting life, nature and culture, life and death, right and wrong

Curriculum for physical education

Competence aims after Year Level 10

- elaborate on the relationship between different physical activities, lifestyles and health
- explain how different ideal body types and different physical activity cultures influence training, nutrition, lifestyle and health

Social studies subject curriculum

Competence aims after Year Level 10

- explain and discuss cultural variations and elaborate on the opportunities and challenges in multicultural communities
- discuss and elaborate on the ideal of human dignity, discrimination and the development of racism from a historical perspective with a view to the present
- give an account of the concepts of attitude, prejudice and racism and evaluate how attitudes can be influenced and how the individual and society can counteract prejudice and racism

42 The True Story of an American Legend

USA, 2013

Based on the true story of
Jackie Robinson

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English subject curriculum

Purpose

- [...] the subject of English shall contribute to providing insight into the way people live and different cultures where English is the primary or the official language.
- [...] language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

Competence aims after year 10

- discuss and elaborate on the way people live and how they socialise in Great Britain, USA and other English-speaking countries and Norway
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression
- demonstrate the ability to distinguish positively and negatively loaded expressions referring to individuals and groups

Overordnet del – verdier og prinsipper for grunnopplæringen

- Likeverd og likestilling er verdier som er kjempet fram gjennom historien, og som fortsatt må ivaretas og forsterkes. [...] Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes. (1.1)
- Å delta i samfunnet innebærer å respektere og slutte opp om grunnleggende demokratiske verdier som gjensidig respekt, toleranse, den enkeltes tros- og ytringsfrihet. [...] Et demokratisk samfunn hviler på at hele befolkningen har like rettigheter og muligheter til å delta i beslutningsprosesser. (1.6)