

Text and scoring sheet**Grandma's Trifle**

Idea Units	0	1	2	3
1. She used to start with a thick layer of sponge cake				
2. that she'd put on the bottom of a very large bowl.				
3. She'd add some fruit				
4. and then she'd soak it all in sherry				
5. and have a very healthy glass of sherry herself.				
6. To that she'd add some custard;				
7. nice and thick from a tin				
8. because the stuff that she used to make herself was a bit too runny for making trifles.				
9. Then she'd add lashings of whipped cream.				
10. Us kids used to whip it ourselves				
11. because my grandma would have another glass of sherry.				
12. She'd spoon it over the top				
13. of course nowadays you can get spray cream,				
14. which is much easier.				
15. To round off we'd have a sprinkling of hundreds and thousands -				
16. pink ones				
17. because those were my sister's favorite.				
18. My granddad used to say it was the best trifle in all of Yorkshire,				
19. of course I think my grandma preferred the sherry.				

Forklaring: Denne tabellen må ein førebu på førehand. Skriv ned dei delane frå lytteteksten som du meiner eleven skal kunne hugse (om det skal være ordrett eller ikkje er opp til læraren sjølv å avgjere). Tala frå 0 til 3 indikerer i kor stor grad eleven fortel innhaldet riktig. Talet 0 tyder at eleven hoppa over dette punktet, 1 indikerer at eleven fortalte delar av punktet, 2 tyder at eleven fortalte mesteparten av punktet, medan 3 indikerer at eleven fortalte heile punktet i detalj. Ein kan rekne ut total score når oppgåva er fullført. (Idé henta frå Keatley, C.W. (2000) i Chamot, Anna Uhl(2009): *The CALLA Handbook, Second Edition*, s. 115.)