

RESSURSARK – LYTTEMATERIELL – ENGELSK YF

Tittel/programområde:

First Aid for an Epileptic / Vg1 Helse- og oppvekstfag, Vg2 Helsearbeiderfag, Vg2 Helseservicefag

Kort beskrivelse:

Towards the end of their first year studying Healthcare, Childhood and Youth Development a class of Norwegian secondary school students travel to London. Today, they are going to visit a few of the main attractions together with some English students. They will walk around in groups of three. Jonathan, who is English, Trond and Anne are heading towards the Westminster area, where they are going to visit Westminster Abbey and the Houses of Parliament. They will also have a ride on the giant Ferris wheel, the London Eye.

Hail = praie

Quick off the mark = rask til å reagere

Torch = fakkell

Jaw = kjeve

Froth = skum

Wailing = jamring

Jerk = rykke

Recovery position = stabilt sideleie

Oppgaver refleksjon/diskusjon/samtale:

1. What happens to Andreas?
2. What is epilepsy? What symptoms of an epileptic seizure are mentioned here?
3. Describe what Trond says one should or should not do for someone who has an epileptic seizure.
4. What do you think might have triggered Andreas's seizure?

Further Work (Vg2 Helsearbeiderfag, Vg2 Helseservicefag):

5. Your class is planning a study trip to London. You are responsible for the first-aid kit you are going to take with you. What should it contain? Give reasons for your choice.
6. If you are planning a trip abroad (e.g. London) for a group of people, how important do you think it is to be aware of chronic diseases and special requirements, which may need some preparation before you leave? Explain why.
7. Plan a digital presentation called: *We are going to London* (or a country or city of your choice)! Use task 6 and 7 as a starting point.

Kompetansemål – Engelsk Vg1 ST/Vg2 YF:

Muntlig kommunikasjon

- vurdere og bruke egnede lytte- og talestrategier tilpasset formål og situasjon
- forstå og bruke et bredt generelt ordforråd og et faglig ordforråd knyttet til eget utdanningsprogram
- forstå hovedinnhold og detaljer i ulike typer muntlige tekster om allmenne emner og faglige emner knyttet til eget utdanningsprogram
- uttrykke seg på en nyansert og presis måte med god flyt og sammenheng, tilpasset formål og situasjon
- innlede, holde i gang og avslutte samtaler og diskusjoner om allmenne emner og faglige emner knyttet til eget utdanningsprogram