

**RESSURSARK – LYTTEMATERIELL - ENGELSK**

**Tittel:** On Sacred Ground (Old Trafford) (2007) - Engelsk Vg1 ST/Vg2 YF

**Kort beskrivelse:**

Sophie, who lives in Norway, is talking to Michael about a special experience her son had because of a football skills competition. She describes her son's experience of appearing in front of 76 000 spectators at Old Trafford and describes the award ceremony. She also tells Michael about some concerns she had. References to Manchester United players are from the 2006/2007 season.

*Explanation:*

Sir Bobby Charlton (born 1937):	perhaps the greatest living legend in English football, one of the heroes of England's World Cup winning side in 1966 and an extremely popular player for Manchester United and England.
Old Trafford:	the home ground of Manchester United football team
Chuffed:	very pleased
Street cred:	the ability to gain acceptance as a member of a particular group or class; "street" suggests especially among your peers and friends, "cred" is short for credibility

**Oppgaver for refleksjon/diskusjon/samtale:**

1. What kind of competition is The World Grand Skills?
2. Describe what took place at the final at Old Trafford.
3. In your opinion, should there be such competitions for young children? Why? Why not?
4. Some football leaders claim that in Norway we are too cautious about giving opportunities for young football talents to develop their skills and potential. Do you agree? State your reasons.
5. Comment on this famous quote from Scottish football star Bill Shankly: "Football is not a matter of life and death, it's more important than that."

**Kompetansemål:**

**Muntlig kommunikasjon**

- vurdere og bruke egnede lytte- og talestrategier tilpasset formål og situasjon
- forstå og bruke et bredt generelt ordforråd og et faglig ordforråd knyttet til eget utdanningsprogram
- forstå hovedinnhold og detaljer i ulike typer muntlige tekster om allmenne emner og faglige emner knyttet til eget utdanningsprogram
- uttrykke seg på en nyansert og presis måte med god flyt og sammenheng, tilpasset formål og situasjon
- innlede, holde i gang og avslutte samtaler og diskusjoner om allmenne emner og faglige emner knyttet til eget utdanningsprogram



**Kultur, samfunn og litteratur** (Vg1/Vg2YF)

- drøfte kultur og samfunnsforhold i flere engelskspråklige land