

## RESSURSARK – LYTTEMATERIELL – ENGELSK

**Tittel:** The Interview – Engelsk, 10.trinn

**Kort beskrivelse:**

David is a Norwegian high school student who is planning to spend his sophomore year as an exchange student in the USA. In order to reach his goal, he needs to earn pocket money. After applying for a part-time job in a shoe shop, he is called in for an interview with Mrs. Johnsen. Since this shop has a lot of international customers, the interview takes place in English.

**Some words you might be wondering about:**

apply for – søke på  
application – søknad  
anxiously – spent  
eventually – endelig  
language skills – språkferdigheter  
keen – ivrig  
brand – merke  
sneakers – joggesko  
confirm – bekrefte  
sophomore – 2. klasse i videregående skole

**Oppgaver for diskusjon/refleksjon/samtale**

1. Why does Mrs. Johnsen interview the job applicants in English?
2. What reason does David give Mrs. Johnsen for applying for this job?
3. What kind of experience does David have with shoe production?
4. How does David describe himself to Mrs. Johnsen?
5. What is the story behind Adidas and Puma?
6. Where does David say he has his writing skills from?

**Further Work**

1. How do you think David should have dressed for the interview? When, in your opinion, is a dress code required? What signals do you give by the way you dress?
2. Make a list of the expectations you would have to David if you were Mrs. Johnsen. What would you say are the most important qualities for such a job?
3. If you were asked to come for a job interview, how would you prepare for it?
4. David is hoping to spend one year at an American high school. What can he expect there when it comes to differences in the American high school system compared to what he is used to in Norway?
5. David seems quite confident communicating in English. How has he obtained this confidence? How can you as students get the same confidence?
6. David found the advertisement about this job online. If you were looking for a part-time job in your area, where would you look for advertisements about available jobs? Suggest possible sources and their advantages and disadvantages.

Kompetansemål:

***Språklæring***

- bruke ulike situasjoner, arbeidsmåter og læringsstrategier for å utvikle egne ferdigheter i engelsk
- velge ulike digitale ressurser og andre hjelpemidler, og bruke dem på en selvstendig måte i egen språklæring

***Muntlig kommunikasjon***

- velge og bruke ulike lytte- og talestrategier tilpasset formålet
- forstå og bruke et generelt ordforråd knyttet til forskjellige emner
- forstå hovedinnhold og detaljer i ulike typer muntlig tekster om forskjellige emner
- uttrykke og begrunne egen mening om forskjellige emner
- innlede, holde i gang og avslutte samtaler om forskjellige emner ved å stille spørsmål og følge opp innspill

***Skriftlig kommunikasjon***

- velge og bruke ulike lese- og skrivestrategier tilpasset formålet
- forstå og bruke et generelt ordforråd knyttet til forskjellige emner

***Kultur, samfunn og litteratur***

- drøfte levesett og omgangsformer i Storbritannia, USA, andre engelskspråklige land og Norge
- samtale om og formidle aktuelle og faglige emner