

## RESSURSARK – LYTTEMATERIELL – ENGELSK

**Tittel:** Teenage Identity – Engelsk, 10. trinn

**Kort beskrivelse:**

Zainab and her class are doing a project about teenage identity. In their English classes, the students have learned about young people that have changed the world in one way or another. Zainab is now exhibiting the poster she has made and explaining her choices of people to the class. Her classmates ask questions during her presentation.

**Some words you might be wondering about:**

caption=billedtekst

quotation=sitat

obtain=oppnå

suspect=mistenke

prejudice=fordom

fatal=skjebnesvangert

extract=utdrag (fra en tekst)

witch=heks

empathetic=empatisk, medfølende

heroine=helthinne

**Oppgaver for diskusjon/refleksjon/samtale**

1. Why does Zainab choose to start with Malala?
2. "I tell my story, not because it's unique, but because it is not. It is the story of many girls." This is a quotation from Malala's Nobel speech. What do you think she means by this?
3. Why does Zainab's classmate want her to explain why she has added Justin Bieber on her poster? What is her explanation? What do you think about her explanation?
4. What were Zainab's reasons for including Caster Semenya, Billy Elliot and Michael Brown on her poster?
5. How does Zainab explain her choice of Hermione? What do the fictional character and the actress have in common?
6. If you were going to make a similar poster with young persons (live or fictional), who would you choose? Choose one or two persons/characters that have made an impression on you and explain your choice.

### Further Work

1. Look up information about the persons that Zainab has included in her poster. Your friend asks you: Who do you think is the most courageous? Who do you admire most? Answer your friend and explain your views.
2. Choose one of the persons/characters in Zainab's presentation and make a collage/poster with pictures and captions that you think illustrate the person's life and most important actions and accomplishments. Present your poster to your classmates and explain your choice of person and why you have chosen to include the pictures.
3. Many of the persons/characters that Zainab has included in her poster have met prejudice one way or another. Choose one or two of these persons and write a blog posting about prejudice and how this person met or fought against prejudice.
4. What can fictional characters like Hermione in the Harry Potter novels/movies teach us? Do you know other fictional characters from literature/film that can teach us something? Explain.
5. Malala is the youngest person that has received the Nobel Peace Prize. Read Malala's Nobel speech [https://www.nobelprize.org/nobel\\_prizes/peace/laureates/2014/yousafzai-lecture\\_en.html](https://www.nobelprize.org/nobel_prizes/peace/laureates/2014/yousafzai-lecture_en.html) Point to statements and comments in her speech which you think prove that she is a worthy winner of the prestigious award.

### Kompetansemål:

#### **Språklæring**

- bruke ulike situasjoner, arbeidsmåter og læringsstrategier for å utvikle egne ferdigheter i engelsk
- velge ulike digitale ressurser og andre hjelpemidler, og bruke dem på en selvstendig måte i egen språklæring

#### **Muntlig kommunikasjon**

- velge og bruke ulike lytte- og talestrategier tilpasset formålet
- forstå og bruke et generelt ordforråd knyttet til forskjellige emner
- forstå hovedinnhold og detaljer i ulike typer muntlige tekster om forskjellige emner
- uttrykke og begrunne egen mening om forskjellige emner
- innlede, holde i gang og avslutte samtaler om forskjellige emner ved å stille spørsmål og følge opp innspill

#### **Skriftlig kommunikasjon**

- velge og bruke ulike lese- og skrivestrategier tilpasset formålet
- forstå og bruke et generelt ordforråd knyttet til forskjellige emner

***Kultur, samfunn og litteratur***

- drøfte levesett og omgangsformer i Storbritannia, USA, andre engelskspråklige land og Norge
- samtale om og formidle aktuelle og faglige emner