

## RESSURSARK – LYTTEMATERIELL – ENGELSK

**Tittel:** Has the World Become More Dangerous? – Engelsk, 10.trinn

### **Kort beskrivelse:**

Josh from Davis, California and Andreas from Oslo, Norway are both 16 years old and have kept in touch since they met during Josh and his family's visit to Norway in the summer of 2011. Now they are having a chat on FaceTime, and apparently, both are concerned about how incidents such as 9/11 and 22 July have changed the world around them.

### **Some words you might be wondering about:**

perpetrator=gjerningsmann

Constitution=Grunnlov

The Founding Fathers=Grunnlovsfedrene

the Second Amendment= den andre endringen av den amerikanske grunnloven som omhandler retten til å bære våpen

radicalized=radikalisert/bli ekstrem

temporarily=midlertidig

armed=bevæpnet

unarmed=ubevæpnet

increase=øke

convince=overbevis

access=tilgang

suspect=mistenkt

justification=berettigelse

defender=forsvarer

prejudice=fordom

### **Oppgaver for diskusjon/refleksjon/samtale**

1. How did Josh and Andreas meet?
2. Which terror incidents do they discuss?
3. Why do the two boys focus on Utøya and what happened on 22 July 2011, in particular?
4. Why do they discuss attitudes towards Muslims? What does Josh say about American attitudes?
5. What makes them bring up the Second Amendment to the American Constitution? What differences are there between Norwegian and American police?
6. How does Josh describe the "typical" perpetrator in the American school massacres?
7. What do you think makes the boys "look over their shoulders" and "avoid crowds"? Do you do the same? Explain.

### Further Work

1. The two boys in the conversation above think the world has become more dangerous since the turn of the century. What reasons do they give? Do you agree?
2. Do you think terror attacks and school massacres are more likely to happen in the USA than in Norway? Give reasons for your views.
3. Josh and Andreas discuss racism. Why is this topic brought up in their conversation? What do they say about prejudice? Do you think there is more racism in the USA than in Norway? Give reasons for your views.
4. Find information about the Second Amendment to the American Constitution. What is the exact wording?  
Give an outline of the views presented by the defenders of gun control and the gun rights activists. Do you think Norway should have more liberal gun laws?
5. Find two examples of police violence in the USA that have led to rallies and demonstrations. Are there any similarities between the two incidents? Was there any justification for using weapons? Do you think the Norwegian police might behave in the same way?

### Kompetansemål:

#### ***Språklæring***

- velge ulike digitale ressurser og andre hjelpemidler, og bruke dem på en selvstendig måte i egen språklæring

#### ***Muntlig kommunikasjon***

- velge og bruke ulike lytte- og talestrategier tilpasset formålet
- forstå og bruke et generelt ordforråd knyttet til forskjellige emner
- forstå hovedinnhold og detaljer i ulike typer muntlig tekster om forskjellige emner
- uttrykke og begrunne egen mening om forskjellige emner
- innlede, holde i gang og avslutte samtaler om forskjellige emner ved å stille spørsmål og følge opp innspill

#### ***Kultur, samfunn og litteratur***

- drøfte levesett og omgangsformer i Storbritannia, USA, andre engelskspråklige land og Norge
- gjøre rede for trekk ved historie og geografi i Storbritannia og Norge
- samtale om og formidle aktuelle og faglige emner