

RESSURSARK – LYTTEMATERIELL – ENGELSK

Tittel: A Field Trip to Rotorua — Engelsk, 10.trinn

Kort beskrivelse:

Erik from Norway is an exchange student at Papatoetoe High School in New Zealand. He is on a field trip with his class to the city of Rotorua to learn more about the Maori, the indigenous people of New Zealand. Erik and his new friend, Victor, are chatting on the bus on the way to Rotorua.

Some words you might be wondering about:

Indigenous[in'didʒinəs]=urfolk, innfødt

native=innfødt

unemployment=arbeidsledighet

degeneration=forfall

prejudiced=fordomsfull

acknowledged=anerkjent

beheading=halshogging

contemporary=samtidig, nåtids-

All Blacks=New Zealands herrelandslag i rugby

Oppgaver for diskusjon/refleksjon/samtale

1. Who are the Maori?
2. What is Aotearoa and what does the word mean?
3. What is special about the road signs in New Zealand? Why?
4. Who are the indigenous people in Norway?
5. What are the Haka and the Honga?

Further Work

1. Erik says that he believes the story of the Maori, "is the same old story"? What does he mean by that? Discuss. Do you agree with his statement about the treatment of indigenous people by European settlers? Give reasons. Do you know of any examples?
2. Canada, the Republic of Ireland and South Africa are English-speaking countries that have more than one **official** language. Find out what the official languages are in these countries and why they have more than one official language.
3. What would it be like to be forbidden to speak your own language? Should indigenous people have been allowed to keep their own language and customs? Discuss and give reasons. How has the attitude to indigenous people changed in recent years?
4. There are two movies about indigenous people mentioned in the text, *The Kautokeino Rebellion* and *Whale Rider*. Victor thinks that watching movies is a good way to learn about history and different cultures. Do you agree with him? Explain your views and give examples of suitable films.
5. Find some similarities but also some differences between New Zealand and Norway. Compare the landscape and people/culture of the two countries. Present your findings in a table. You could also use pictures to illustrate the similarities and differences.

Kompetansemål:

Språklæring

- bruke ulike situasjoner, arbeidsmåter og læringsstrategier for å utvikle egne ferdigheter i engelsk
- velge ulike digitale ressurser og andre hjelpemidler, og bruke dem på en selvstendig måte i egen språklæring

Muntlig kommunikasjon

- velge og bruke ulike lytte- og talestrategier tilpasset formålet
- forstå og bruke et generelt ordforråd knyttet til forskjellige emner
- forstå hovedinnhold og detaljer i ulike typer muntlig tekster om forskjellige emner
- uttrykke og begrunne egen mening om forskjellige emner
- innlede, holde i gang og avslutte samtaler om forskjellige emner ved å stille spørsmål og følge opp innspill

Skriftlig kommunikasjon

- velge og bruke ulike lese- og skrivestrategier tilpasset formålet
- forstå og bruke et generelt ordforråd knyttet til forskjellige emner

Kultur, samfunn og litteratur

- drøfte levesett og omgangsformer i Storbritannia, USA, andre engelskspråklige land og Norge
- samtale om og formidle aktuelle og faglige emner