

Ask your teacher for a **tape measure** or a **folding rule**. Use polite language:

" May I borrow a tape measure, please?"

1) Measure the length of two joining walls in a room you choose.

measure = å måle length = lengde

joining walls = tilstøtende vegger



Wall 1..... Wall 2....

Is the room **rectangular** or **square**? It is.....

3) Imagine you are going to buy new **lists** for the room. How many meters of lists would you need? You need to know the **circumference** (omkretsen) of the room.

You will find the **circumference** if you **add up** (legger sammen) the lengths of the four walls:

You would now be ready to buy the correct amount of necessary material. Brovo!!!!!!!

4) Imagine that the floor is **worn out** (utslitt) and it needs to be **redone** (gjort på nytt). You would need to know **the area** (arealet) of the floor. This is how you find it:

Multiply (multipliser, gange sammen) the lengths of the 2 walls to find out:

 m2 (square meters =
kvadratmeter)

We say: ".....square meters"

WELL DONE !!! Easy, isn't it? Now, you would know exactly how much material to buy to cover the whole floor.



Optional further studies:

OPTIONAL = FRIVILLIG