



CLASSROOM

Heftet er gitt ut av Nasjonalt senter for fremmedspråk i opplæringen.

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Anna Karin Hellsten og Marina Ljung.2001. Correct English in the Classroom.
Utbildningsradioen, Sverige
Mary Slattery and Jane Willis. 2001. English for Primary Teachers. Oxford University Press,
England



Speak with Us! - Classroom

Den første engelsk undervisningen skal være preget av lek og muntlighet, og med forholdsvis liten innsats kan man oppnå gode resultater i klasserommet. Fremmedspråksenteret har laget ressursen *Speak with Us!* Den består av 10 kort med forslag til hvordan man kan ordlegge seg på engelsk i overgangssituasjoner som er i klasserommet.

Interessen for språk er stor hos yngre barn. De er mottakelige for å lytte, herme og leke med språket. Det gjelder å ta vare på denne iboende nysgjerrigheten som barna har i møte med nye språk. I og med at det er satt av liten tid til engelsk i klasserommet de første skoleårene, bør elevene eksponeres for engelsk så mye som mulig. Dette vil bygge opp under forståelsen av engelsk. Med rik støtte i bilder og kroppsspråk og med mange repetisjoner kan elevene lære mye engelsk mens de er opptatt av innholdet i det de hører. I sin doktorgrad har førsteamanuensis Anne Dahl funnet ut at en viktig årsak til at førsteklassingene ikke lærer seg så mye engelsk det første året, er at de eksponeres for lite for språket. Snakk derfor engelsk med elevene i engelsktimen. Det er ikke store endringene som skal til. Gi instruksjonene på engelsk i stedet for på norsk.

Halden, 16. mai 2017 Katrine Kjæreng Kolstad Fremmedspråksenteret

Absence



- Is anyone missing?
- Is everybody here?
- No one absent today?
- Who is missing today?
- Let's all count to see if everyone is here.
 Please remember to answer «I'm here!»
- Tom won't be here this week, he's on holiday with his parents.
- Susan is not here today, because she is sick.
- So, everyone is here except...
- So, only..... (the pupils' names) are out today.

Break





- It's time to take a break.
- Put away your books and pencils, please.
- Ok, it's time for a break. Now you can go out to play.
- It's cold outside. Be sure to put on warm clothes.
- Put on your jacket and shoes before you go out for a break.
- Now it's time for lunch!
- Put away your books and find your lunch boxes, please!
- Before you eat, remember to wash your hands, please!
- After you have finished your lunch, make sure you put away your lunch box and clean your desk, please!

Discipline



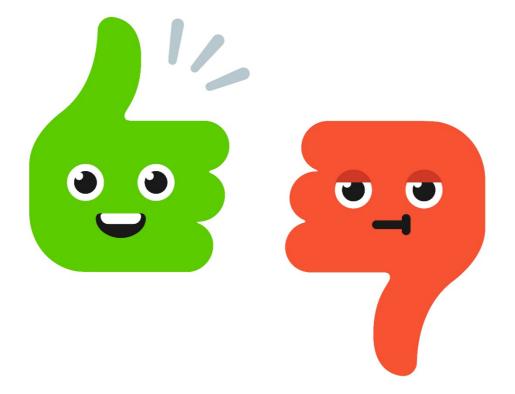
- Be quiet, please!
- Please everybody, settle down!
- Don't walk around in the classroom, please!
- Listen carefully!
- Stop that behaviour immediately!
- I want to see you all sitting down quietly with your books open in front of you.
- You all know the rules in the classroom.
- If you need help, please raise your hand.

End of the Day



- Ok, that's all we've got time for today.
- It's nearly time to finish now.
- Put away your books and pencils, please!
- Remember to do your homework.
- See you tomorrow!
- Have a nice weekend!
- That's all for today, tomorrow there will be more.
- Pick up all your things, and put them in your backpack.
- Have a safe walk/ride/trip home.

Feedback



- · Well done!
- This is excellent work!
- Good, you are making progress!
- Good work! Now you really understand this!
- Keep up the good work!
- Something is missing. Can you see what it is?
- What you need to work on is......
- Did you read the task properly?
- You need to look at this again. I think you missed something the first time.

Field Trip



- Today/tomorrow, we are going on a field trip.
- Remember to meet at school/the train station etc. ato'clock.
- Remember to bring an extra lunch box.
- For the field trip you just need a small backpack with something to eat and drink.
- We have certain rules you must follow.
- Always pay attention to the teachers'/adults' instructions.

Greetings



- Good morning/afternoon everybody!
- How are you today?
- It's so nice to have you here with me today.
- Now it's time for English.
- Sit down, please!
- I will show you what we're going to do today.
- Have a nice day/break/weekend/holiday!

Group Work



- Now we're going to work in pairs/groups of three/ two teams.
- Everybody finds a partner.
- On my (the teacher's) signal you should return to your seats.
- Keep your voices down. Please try to whisper, so you don't disturb your classmate.
- All group members must contribute and do their share of the work.

The Weather



- What's the weather like today?
- Today the weather is: cloudy, sunny windy, stormy, snowing, foggy, there is thunder and lightning.
- Oh, isn't it hot today?
- Oh, what a terrible weather!
- Do you like winter and snow?
- It's so cold outside. I'm freezing!
- In this type of weather you need to put on these clothes:
 - Raincoat, wellington boots (wellies), winter boots, mittens, hat, scarf, warm sweater/woollen sweater

Work Alone



- Now you are going to work alone with the following task....
- I will explain the task before you start.
- If you have problems, please raise your hand and wait for help.
- Make sure you don't disturb your classmates.
- When you are finished, please raise your hand to let me know.
- Be quiet, please!