

Listening A1



Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand some words and very short expressions about myself and my family, if someone speaks slowly and clearly.			
	I can understand simple instructions used in class.			
	I can understand words for objects in the classroom.			
	I can understand simple, short greetings and expressions, such as <i>hello</i> , <i>thank you</i> or <i>you are welcome</i> .			
	I can understand simple questions about myself, if someone speaks slowly and clearly.			
	I can understand numbers and prices.			
	I can understand the days of the week and the months.			
	I can understand times and dates.			



Reading A1

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand some words and very short expressions used in everyday life.			
	I can find what I am looking for in magazines, catalogues and lists, such as price lists, sportive tables and hit charts.			
	I can understand important key words and instructions on the Internet and in computer games, such as <i>click</i> , <i>search</i> , <i>go to</i> and <i>start</i> .			
	I can understand short and simple greetings, invitations and messages.			
	I can understand simple instructions using words such as <i>read</i> , <i>fill in</i> or <i>write</i> , or if they are clearly illustrated and contain very few words.			
	I can understand comic strips and illustrated stories if the words or expressions are easy to guess.			
	I can read and sing along with songs which I have often heard, even if I don't understand all the words.			
	I can partly understand the meaning of short and simple rhymes or slogans when the words are easy to guess.			

Spoken Interaction A1

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can say who I am, ask for somebody's name and introduce somebody.			
	I can say hello and goodbye, and use some expressions to be polite.			
	I can understand and ask simple questions about things we do in class, if the other person speaks slowly and clearly.			
	I can ask for the meaning of a word, or what something is called, in English.			
	I can ask for something from, and give something to, other people.			
	I can ask simple questions in a shop, in a cafe, etc., and use body language to help if necessary.			
	I can understand and use numbers, for example phone numbers or prices.			
	I can understand and use expressions relating to the time, to days, weeks, etc.			

Spoken Production A1

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can say a little bit about myself, my family and where I live.			
	I can use some words and phrases to say hello and to be polite, <i>like hello, good bye and thank you.</i>			
	I can use some words and phrases that are useful in class, like <i>I don't understand, Please repeat and Sorry I'm late.</i>			
	I can say a little bit about people and places I know well.			
	I can use expressions relating to the time, to days, weeks, etc.			
	I can say a little bit about what I like and about my hobbies.			
	I can recite texts that I have learnt by heart, like rhymes, limericks/songs or poems.			

Writing A1

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can use some words and phrases about myself, my family, where I live and my school.			
	I can write simple sentences, if I get help or if I can follow a pattern that I have already learnt.			
	I can write names of familiar things in a picture, such as food, clothes, buildings and activities.			
	I can use some words and expressions which describe people and things.			
	I can write a greeting in a post card, short notes or text messages.			
	I can fill in personal details in a form.			
	I can fill in short lists or tables, such as timetables.			
	I can use words and phrases on web pages or in computer games.			