

**INNLC Meeting
14-15 June 2012
Budapest
Tempus Public Foundation
(H-1093) Lónyay str. 31).**

Minutes

14. June 2012

9.00 – 09.15 Welcome

Ms. Eszter Szegedi, the head of the TPF / Knowledge Management Unit welcomed the participants of the meeting. After the welcome speech all INNLC members and invited guests introduced themselves and they also mentioned their motivation to come to the meeting.

09.15 – 12.00 Presentations of Participating Member Institutions on Developments and Current Work

All INNLC members presented relevant issues concerning their activities and developments in their respective country during 2011-2012. The order of the presentations was as follows:

- ÖSZ, Austria
- Fremmedspråksenteret, Norway
- Skolverket, Sweden
- CIEP, France
- RULE, Finland
- Institut für Mehrsprachigkeit, Switzerland
- Tempus Public Foundation, Hungary

The presentations were distributed on memory sticks at the end of the meeting. An electronic copy will be available for download at www.fremmedspraksenteret/INNLC.no

13.00 – 14.00 Presentation of Mr. Gábor Babos on Erasmus for All (2014 – 2020)

Mr. Gábor Babos Language Officer, representative of DG Translation (from the European Commission Representation in Hungary) summarized main activities and programmes planned for the new generation of EU programmes supporting education, training, youth and sport. The participants were eager to learn about the EU's future language policy concept but unfortunately, Mr. Babos did not report any specific measures foreseen for this field. We scanned through the draft text of Erasmus for All but we could not identify any specific spots supporting language education. It seems that teaching and learning foreign languages is an immanent part of the programmes but there will be no separate programme for this activity. Most of the participants were disappointed by the fact that there will be no special attention paid to language learning. We agreed that it would be important to comment on the draft text of Erasmus for All however, the text is about to be adopted by the European Parliament so at this point the best we can do is to follow the process. ÖSZ will be a member of the EU's working group "languages in education" so that maybe this could be a way to forward suggestions concerning language policy. In the following discussion it was also mentioned that content based exchanges should also be exploited on the language level.

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14.30 – 17.00 Discussion on the future aims of INNLAC

This part of the meeting was dedicated to handle important questions connected to the network such as follows:

What is the future purpose of INNLAC? What connections can we identify between INNLAC and the goals of the EU language policy and/or Erasmus for All 2014-2020? What could be the strategy of networking in the future? Which calls for proposals could we apply for? What could be the topic of a common proposal?

The discussions were organized in this session based on the Open Space (OC) method. The participants could bring in all the topics and questions which matter to them in connection to INNLAC. We found out that many of us were interested in the same topics. The OC took place in two rounds with the topics below.

Round 1

1. *How to boost dialogue and synergy between research and policy development?*
2. *Work on a common project proposal*
3. *INNLAC: sharing information or lobbying? (i.e. what is the main purpose?)*

Round 2

4. *Exchange platform -> Thematic threats*
5. *Communication and dissemination channels/Co-operation in training measures (e.g. in-service training)*
6. *How can INNLAC support the language learning potential of “Erasmus for All” programme?*

15. June 2012

9.00 – 12.00 Mutual Support Session - Exchange of best practices, discussions

The participants could suggest topics for this session previously and also at the event. This part of the conference was organized based on the ProAction Café method. Firstly, we gained an overview of the suggested topics. Secondly, we voted for the topics which seemed to be the most important or interesting to us. Every participant could distribute 7 points. The topics which received the most points were selected for discussions which were the following:

NO: How to motivate boys to study foreign languages?

SE: How can we achieve plurilingualism in school practice?

CH: Best practice in large scale assessment.

AT: Agreement on further work of INNLAC.

The topics were discussed by the participants in 3 rounds. The person who set the respective question or topic became the host of the topic. There was in each round a different question in focus so that the participants had to deal with the topics in every new round from a different point of view. (1. What is the challenge in your question / topic / project? 2. What is missing? 3. What did I learn about myself / my project? What will be my next step? What kind of help do I need?) Finally, after the

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discussion rounds had been finished the hosts could harvest the ideas they have discovered in order to improve their original topic/ question / project.

The topic of the “Agreement on further work of INNLAC” was discussed further as it was of high interest for all members.

We agreed to improve networks activities as follows:

- INNLAC – to be set as a reminder in the calendar – all members
- To hold regular chat-meetings (in Sept-Nov-March-June)- using the tool „Agora” set up by CIEP– all contact persons
- To have a permanent chair for a 2 years pilot phase. The members unanimously decided to nominate Austria. The representatives of ÖSZ accepted the nomination.
- Location of annual meetings remains rotating on the basis of invitation independently of the seat of the permanent chair.
- To prepare internal memo for the chat-meetings: retrospectively and prospectively – all contact persons
 - according to guiding questions
 - will be stimulated by the permanent chair
- To write a one page annual report in English – all members
 - about what was going on at the member institutions
 - 1 page strictly
 - focus on the main issues, highlights
 - deadline: in May, each year
 - there will be no guiding questions, but the format is to be revised at the next annual INNLAC meeting
- To state permanent and responsible contact persons for INNLAC
 - name(s), address(es) have to be sent to the e-mail address of Ulrike Haslinger (haslinger@oesz.at).
 - until **July 10, 2012**
 - preferably 1, maximum 2 person(s) per institutions
 - tasks of the contact person(s):
 - to respond to e-mails sent by network members (minimum obligation),
 - to participate in regular chat-meetings (in Sept-Nov-March-June),
 - to prepare internal memo for chat meetings,
 - to write and share 1 page yearly report on current national/institutional developments in English
 - these persons will be represented in the INNLAC mailing list

The network members unanimously accepted the milestones for further work within INNLAC.

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12.00 Discussion on Network Organization for 2012-2013

Discussion topics:

1. Status of “full members” and “observing members” within INNLAC

In this session we had a discussion on the status of full members and observing members. There was a common understanding that membership should be based on voluntary participation. However, new members should bring letter of support from their respective Ministry which states that this institution is supported to be a member of the network OR Ministry declares that this institution is the closest/the one to represent national language policy.

It seems to be necessary to make the structure of INNLAC transparent if the network wants to go public and wants to appear as a powerful network. We agreed that we keep the statuses “full member” and “observing member”. This means that everyone will be in the stream of communication but there are some differences between the two statuses:

- observing members do not have to host a meeting (but is allowed to!)
- full members have the obligation to host the meeting
- full members are representing officially the country’s national language policy, observers are not

Observing members can change their status to full members if they can obtain a letter of support to represent national language policy from their authorities.

2. Perspectives of network development

We also discussed if the network should be extended or it should be kept possibly small. We agreed that we want to have first of all stable members (not rotating contact persons). There was a common understanding that extending the network could have positive effects. The more full members we have the stronger we are. We can extend the network eg. to countries which have progressive language policies (eg. Germany) or we can reach out to members in Slavic countries as well as in Eastern European states (eg. Romania, Bulgaria etc.) to gain a broader picture of language policies and initiatives across Europe. We could recruit members through the European Centre for Modern Languages (we all started there) or through EURIDYCE.

3. Active / inactive members of INNLAC – confirming or ceasing membership

As we want to have stable and active membership, members are expected to attend meetings regularly. If a member does not attend the meeting for the second time, it should be asked if she/he wants to continue being a member and contribute to the network. If the membership holder does not communicate his/her intentions and does subsequently opt out, the lack of communication is interpreted as a decision to opt out as a member of the defined cooperation scheme offered by the network.

Suggestions for the next annual meeting

We could work on a mission statement in order to strengthen the network, discuss how our recent agreements on organizational cooperation has worked out, what needs to be refined as well as identify and bring up **powerful questions that can ensure constructive work atmosphere within members and catalyse organizational growth.** We accepted the invitation to hold the **next annual INNLAC meeting in Scotland.** The permanent chair (Austria) will brief the member from Scotland on updates and they will fix the date for the next meeting as soon as possible. Questions they cannot solve together will be redirected to the network.

13.00 End of the meeting

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The hosts distributed memory sticks with the presentations of the previous conference day. All participants said a few closing words and what ideas and thoughts they would bring home.

Optional session

14.00 – 15.00 Presentation of Hungarian Best Practices in Early Language Teaching

Invited expert: Dr. Judit Kovács, Eötvös Loránd University, Faculty of Primary and Pre-School education

A DVD was presented by Dr. Judit Kovács on best practices in two Hungarian Kindergartens. The

Video material is available for download at the website below:

<http://www.okm.gov.hu/nemzetkozi-kapcsolatok/aktualis/jo-gyakorlat-ovodaskoru>

There is also a teacher manual to the DVD to be downloaded here:

http://www.nefmi.gov.hu/letolt/vilagnyelv/jo_gyakorlatok_2009/jo_gyakorlat_ovoda_a4_090601.pdf The manual is in Hungarian, German and English you need to scroll down to find the translations.

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List of participants

Surname	First name	Sending Institution
Abuja	Gunther	Austrian Centre for Language Competence
Csernovitz	Adél	Tempus Public Foundation
Doetjes	Gerard	Norwegian National Centre for Foreign Languages in Education
Haataja	Kim	University of Tampere / School of Language, Translation and Literary Studies
Haslinger	Ulrike	Austrian Centre for Language Competence
Kéthelyi	Eszter	Tempus Public Foundation
Lenz	Peter	Institute of Multilingualism, University of Fribourg & University of Teacher Education, Fribourg
Nybøle	Steinar	Norwegian National Centre for Foreign Languages in Education
Persson	Roger	Skolverket – Swedish National Agency for Education
Rudin	Torun	Skolverket, Swedish National Agency for Education
Steffen	Olivier	Centre international d'études pédagogiques (CIEP)



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Invited guests:

Szabó	Csilla	Tempus Public Foundation
Révai	Nóra	Tempus Public Foundation
Kovács	Judit	Eötvös Loránd University Faculty of Primary and Pre-School Education
Kolosyné Bene	Krisztina	Ministry of Human Resources
Dimák	Dávid	Tempus Public Foundation
Einhorn	Ágnes	University of Miskolc, Faculty of Humanities, Teacher Training Institute
Fischer	Márta	Budapest University of Technology and Economics, Centre of Modern Languages
Babos	Gábor	The European Commission Representation in Hungary
TPF staff:		
Szegedi	Eszter	Tempus Public Foundation
Tomcsik	Dóra	Tempus Public Foundation

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