

INNLAB 2024
Skolverket, Sweden

Skolverket

National curricula – compulsory education

- New Time Allocations
- More teaching hours will be allocated to social and natural sciences in compulsory education from autumn term. Teaching within the framework of the pupil's choice elective system will be discontinued.
- New part of subject syllabus in Sami, for beginners
- Translations in English
- Curriculum for Compulsory School, Preschool Class and School-Age Educare – Lgr22
- Curriculum for Compulsory School for Pupils with Intellectual Disabilities – Lgra22

National curricula 2025 – upper secondary education

- New subject syllabuses
- In 2025 Sweden will move from a modular to a linear approach in the national programmes of study and in the grading system in upper secondary school and adult education. Under the new regulations students will be awarded one overall grade for a whole subject, rather than receive one grade for each subject module.
- Same purpose and grading criteria for each level in the subject. High stakes.
- The National Agency for Education is now developing resources to support educational professionals in carrying out the changes.

National curriculum 2025 – Adult education

- The Education Act (2025)- a basis for the national and regional supply of skills to working life and for the students' further education.
- The curriculum revision- municipal adult education at compulsory school level, compulsory school level for adults with intellectual disabilities, and adult education in Swedish for immigrants (sfi).
- Included are all subjects except Swedish and Swedish as a second language (including sfi), which are postponed.
- Alignment with the reform within the upper secondary school, WBL (work-based learning) mandatory

The Swedish National Agency for Education

- Certification
- Teachers of English or modern languages: contrastive competence
- In order to be granted eligibility in the subject of English or a modern language, you must show that you have contrastive language competency between the language that you have studied and Swedish.

that you are able to teach modern languages or English from a Swedish language perspective. You can show that you meet this requirement by submitting a certificate of experience as a teacher or supplementary studies in English or the modern language which have included contrastive elements.

- [Requirements for certification - Skolverket](#)

University education

- Language education: learning and teaching language from pre-school to adult education. Language and literature in Swedish, Swedish as a second language, English or modern languages.
- Practicing teachers can obtain qualifications in teaching Swedish

or English for young learners. In the first-cycle courses you learn how to assess language competence and you will also develop awareness about second language and multilingual issues in your teaching.

University education

- Working language teachers can take the second-cycle courses and learn about current research. There are courses in systemic functional linguistics, language assessment theories, as well as on theories and methods in language education, issues in language education research, technology-enhanced language learning and teaching and third language learning and teaching.
- There are also webinars for networking and focusing on different themes – no credit

Language teacher training

1) What competences do institutions/national language programmes require from middle-school language teachers?

2) What are the characteristics of the professionalisation path for middle school language teachers in your country?

3) What issues linked to the professionalisation path are middle

school language teachers in your country currently confronted with?

4) Are there transversal factors related to the professionalisation pathway that are considered too (e.g. language teacher's wellbeing, motivation, beliefs, and expectations)?

What language teachers say they need

- Practice the language
- Vocabulary
- Writing processes
- Intercultural knowledge
- Writing process
- Assessment both for formative and summative purposes
- Heterogenous groups
- Networking

General discourse

- AI and school – dissertations + subjects
- No screens for young children and no phones for any students
- Digital national tests
- Immense lack of teachers, teachers do not advance
- Mother tongue tuition – to be continued?

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