

**INNLAB 2023**  
**Skolverket, Sweden**

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# Major problems, structural challenges

- Voluntary subject, both modern languages and mother tongue tuition
- Drop-outs
- Unstructured cooperative learning opportunities
- Language status



# Teacher competences

- Modern languages – regulated education but very few courses and very few applicants
- Many have education from abroad, not fully licenced in Sweden
- Mother tongue tuition – non-regulated education, many without teachers' credentials
- National minority languages
- Remote teaching – developing pedagogical practices

# Teacher cognitions

- Cognitive constructs (knowledge, beliefs and thoughts)
- Teaching approaches, teaching materials etc. – modern languages
- Teaching approaches, previous teaching experiences – mother tongue tuition
- CEFR ( and other related materials): generally accepted but not fully known and applied
- Differences in approaches to grammar teaching
- More traditional views contra more modern views

# Teacher professional development?

- Moduls for modern languages – good quality but unknown number of participants
- One modul for English under development
- No organised professional development for mother tongue tuition
- One module under development for MTT ( Dec.23)

# General discourse about foreign languages (other than English)

- Companion Volume – translation
- Extra credits for Modern Languages
- Teacher education – following up the steering document revisions
- ” English is enough!”
- Research interest is growing
- Digitalisation of national tests
- AI and language education?  
Pros and cons

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