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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

1. Reporting	
<b>Name of the workshop participant</b>	Eva Thue Vold
<b>Institution</b>	University of Oslo
<b>E-mail address</b>	e.t.vold@ils.uio.no
<b>Title of ECML project</b>	A quality assurance matrix for the use of the Common European Framework of Reference (CEFR)
<b>ECML project website</b>	<a href="http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx">http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx</a>
<b>Date of the event</b>	Nov. 15-16, 2016
<b>Brief summary of the content of the workshop</b>	<p>This project aims at promoting effective language learning by providing teachers and other language education professionals with a practical quality assurance tool to support them in their use of the CEFR. This quality assurance matrix will offer clear, coherent, and relevant procedures to facilitate planning, teaching and assessment (see project website).</p> <p>The participants were introduced to the project and to relevant concepts and tools. Much time was dedicated to group work where participants shared examples of good practice related to implementation of the CEFR and discussed the quality matrix and its potential use for projects on an institutional level as well as on class level. The participants worked in different areas: curriculum development, assessment, teaching, teacher education. The matrix was discussed in relation to all these areas and feedback was given from all groups to the project team through notes, brief reports etc.</p>
<b>What did you find particularly useful?</b>	I especially appreciated the examples of good practice shared by some of the other participants in my group. Some of these were really inspiring and could be applied also in the Norwegian context. I also found it useful to learn about how other countries handled the CEFR in general.
<b>How will you use what you learnt / developed in the event in your professional context?</b>	I will discuss the outcome of the workshop and my experiences with my colleagues in language teacher education at the University of Oslo. I will also add new aspects to my presentations of the CEFR that I use in my pre-service teacher education courses.
<b>How will you further contribute to the project?</b>	By sharing information with colleagues, with teacher students and with other collaborative partners (in-service teachers and partner schools).
<b>How do you plan to disseminate the project?</b>	To colleagues through meetings at the Foreign Language section at my institution; to a larger professional audience by distributing the public

<ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>information text to my national ECML contact point, and by sharing information at teacher conferences and possibly at in-service teacher training courses.</p>
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<p><b>2. Public information</b></p>
<p><b>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</b></p>
<p><b>A quality assurance matrix for the use of the Common European Framework of Reference (CEFR). ECML prosjekt 2016-2018, ledes av prof. Enrica Piccardo, University of Toronto/ Université Grenoble-Alpes</b></p> <p><b>Dette prosjektet ønsker å hjelpe språklærere, språkutdannere og andre som jobber med språkundervisning og språklæring med å implementere Det europeiske rammeverket for språk i egen undervisning/kontekst. Som et ledd i dette tar prosjektet sikte på å utvikle et praktisk verktøy for kvalitetssikring av utviklingsprosjekter knyttet til Rammeverket, kalt The Quality Assurance Matrix. Dette er et selvevalueringsverktøy som gir støtte i planleggingsfasen, i implementeringsfasen og i evalueringsfasen av et nytt prosjekt. Kvalitetsverktøyet fungerer som en slags sjekklister som hjelper initiativtageren til å oppdage og reflektere over sterke og svake sider ved eget utviklings-/implementeringsprosjekt. Ved bruk av det nettbaserte verktøyet får man en grafisk fremstilling av styrker og svakheter underveis i prosessen, slik at man kan gjøre nødvendige justeringer. Ideen er at verktøyet skal kunne brukes både på store og små prosjekter, og det vil komme i to versjoner; én for klassenivå og én for institusjonsnivå. Prosjektet samler i tillegg eksempler på god praksis når det gjelder implementering av Rammeverket i ulike land. Hensikten med eksempelsamlingen og med kvalitetsvurderingsverktøyet, er å fremme god praksis når det gjelder språkundervisning og vurdering av språkferdigheter. For mer informasjon om prosjektet, se prosjektets hjemmeside: <a href="http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx">http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx</a></b></p>