Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

1. Reporting

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Margareth Sandvik
Institution	Oslo and Akershus University College (HiOA)
E-mail address	Margareth.Sandvik@hioa.no
Title of ECML project	**Pepelino: European portfolio for pre-primary teachers to promote language and intercultural learning**
ECML project website	http://www.ecml.at/F2/tabid/926/language/fr-FR/F2English/tabid/1274/language/en-GB/Default.aspx
Date of the event	21st – 22nd April 2015
Brief summary of the content of the workshop	To provide feedback to the reflection tool
What did you find particularly useful?	The content of the reflection tool and the possibility to discuss with so many teachers at different levels and with different backgrounds
How will you use what you learnt/ developed in the event in your professional context?	I will include parts of it in my classes. My classes are different, and I find it fruitful to extract points from the reflection tool for the different classes. When the tool has been published, I will use it as a full reflection tool.
How will you further contribute to the project?	I plan to apply for a project on plurilingualism in the kindergarten, taking digital tools as a starting point.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	Students, colleagues When Pepelino has been published, I will disseminate the website for plurilingualism to kindergardens in Norway via www.trolliord.net.

1. **Public information**

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

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national language(s) to be used for dissemination (on websites, for journals etc.).

Pepelino is a reflection tool that intends to promote language and intercultural learning. It is valuable for developing consciousness about own practices and own development. It is valuable for planning for children's learning, because it guides the pre-primary teacher to see the child and his/her own practices as an interwoven activity. Pepelino can turn "bad" practice into "good" practice, mostly because it guides the student stepwise into the field of language and intercultural education. Here are lots of important reflection activities taking the student's and the child's conversation as a starting point!

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